

EDUC90046 Professional Practice: Mod Lang Ed (INT)

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 2 hours, plus 22 days supervised teaching practice and observation. Total Time Commitment: 100% attendance is mandatory in all practicum subjects.						
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject <table border="1" data-bbox="389 546 1485 696"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90047 Methodology & Curriculum Design:ModLngEd</td> <td>Not offered 2011</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90047 Methodology & Curriculum Design:ModLngEd	Not offered 2011	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC90047 Methodology & Curriculum Design:ModLngEd	Not offered 2011	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H						
Coordinator:	Assoc Prof Raymond Misson, Dr Jane Orton						
Contact:	Education Student Centre						
Subject Overview:	Students undertake 22 days supervised teaching practice and observation in the sectors in which they wish to qualify, together with peer observations and school-based field work.						
Objectives:	Not available						
Assessment:	Successful classroom performance and the ability to operate independently both within the classroom and within the wider school community as judged by Faculty staff in conjunction with school supervisors; along with satisfactory completion of lesson plan logbooks, including a record of observations and classes taught, self-evaluations; a substantially original unit of work consisting of at least five lesson plans together with detailed introductory notes; and a written report on a designated segment of the teaching experience. Total assessment equivalent to 3,000 words (100 per cent).						
Prescribed Texts:	None						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						
Links to further information:	www.education.unimelb.edu.au						