

EDUC40054 Teaching and Professional Practice 4b

Credit Points:	12.50									
Level:	4 (Undergraduate)									
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: April, Parkville - Taught on campus. August, Parkville - Taught on campus. November, Parkville - Taught on campus. External, on-site.									
Time Commitment:	Contact Hours: One compulsory 2-hour class for Teaching and Professional Practice orientation and 20 days professional practice in a pre-school, working with children aged 3-5 years Total Time Commitment: Not available									
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC30059 Teaching and Professional Practice 3B</td> <td>October</td> <td>6.25</td> </tr> <tr> <td>EDUC30034 Adapting the Curriculum 3B</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC30059 Teaching and Professional Practice 3B	October	6.25	EDUC30034 Adapting the Curriculum 3B	Semester 2	6.25
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EDUC30059 Teaching and Professional Practice 3B	October	6.25								
EDUC30034 Adapting the Curriculum 3B	Semester 2	6.25								
Corequisites:	You must take the following subject in the same study period <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC40018 The Integrated Curriculum 4B</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC40018 The Integrated Curriculum 4B	Semester 2	6.25			
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EDUC40018 The Integrated Curriculum 4B	Semester 2	6.25								
Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	100 per cent attendance is mandatory									
Coordinator:	Assoc Prof Kay Margetts									
Contact:	Education Student Centre									
Subject Overview:	Students will increase their responsibility for management and leadership in an early childhood service. Students will demonstrate the ability to plan, implement and evaluate sustained, integrated and inclusive curriculum that acknowledges and responds to the needs and interests of individuals and groups, and is sensitive to community values and needs. Students should undertake full planning and administrative responsibility for a period of two weeks.									
Objectives:	Information not available									
Assessment:	Twenty days of satisfactory Teaching and Professional Practice experience.									
Prescribed Texts:	None									
Recommended Texts:	Information Not Available									
Breadth Options:	This subject is not available as a breadth subject.									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees									

Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education