

EDUC40051 Project Design

Credit Points:	6.25
Level:	4 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: Not available
Prerequisites:	300 points of study
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Assoc Prof Kay Margetts, Dr Amelia Church
Contact:	Education Student Centre
Subject Overview:	Recent research literature will be examined to assess current issues and problems in early childhood practice. Qualitative and quantitative methods will be introduced to examine approaches to research design and the range of tools and instrumentation suitable for small-scale projects. Students will identify a problem for investigation, conduct an initial literature review and develop a project brief that outlines the instrumentation and data collection procedures for a small-scale project with support from a supervising lecturer.
Objectives:	Information not available
Assessment:	A literature review of 2500 words.
Prescribed Texts:	Prescribed Texts: Early Childhood Educational Research (C Aubrey et al), Routledge Falmer Press, London, 2000 Doing Early Childhood Research (G MacNaughton, S Rolfe and I Siraj-Blatchford), Allen and Unwin, 2001
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education