

EDUC40016 Educ.4B Issues & Contexts in Education

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: A total of 36 hours in workshop/lecture sessions Total Time Commitment: Not available
Prerequisites:	476-320 Education 3A Curriculum and Teaching and 476-322 Educ.3B Children With Special Needs
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Dr Trevor Hay
Contact:	Education Student Centre
Subject Overview:	Social and political contexts of schooling. Topics include: teacher professionalism; professional and personal teacher identity; legal aspects of teaching; exploration of issues in the media relating to education; and nurturing and articulating professionalism.
Objectives:	Information not available
Assessment:	Assignments totalling 4000 words, or equivalent.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Education (Primary)