

## EDUC30065 Ethics, gender and the family

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Coordinator:</b>	Dr Kylie Smith
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	<p>The family continues to be regarded as a private institution that should be immune to public scrutiny, despite the increasing intervention in the family by public institutions - notably, the law, education, medicine and social services. Towards the end of the 20th century, feminist thinkers challenged the view that the family is a private domain and there is now a growing tradition of using alternative perspectives, such as gender studies and childhood studies to examine the family as a site of contestation over members' rights and responsibilities.</p> <p>An indicative list of topics in this subject is as follows: the public/private divide; feminist perspectives on families; men's contemporary roles and power in families in diverse cultural contexts; the roles and power in families of the 'helping professions'; globalization, family diversity and the normalization of family life; the state regulation of families; the compatibility of parents' and children's rights.</p>
<b>Objectives:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Identify and understand different historical and contemporary theoretical perspectives on the study of family life;</li> <li># Analyse the role of specific public institutions in family life in 21st century;</li> <li># Explore and understand alternative perspectives on studying families in different cultural and political contexts;</li> <li># Present case studies of the changing roles and power of men in families in diverse cultural contexts;</li> <li># Develop awareness of the intersections and tensions between children's rights and parents' rights in current debates about the family.</li> </ul>
<b>Assessment:</b>	Assignments totalling 4,000 words or equivalent. Case study mid-semester, Essay (2,500 words) end of Semester.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-ARTS">https://handbook.unimelb.edu.au/view/2011/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-BMED">https://handbook.unimelb.edu.au/view/2011/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-COM">https://handbook.unimelb.edu.au/view/2011/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-ENVS">https://handbook.unimelb.edu.au/view/2011/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-MUS">https://handbook.unimelb.edu.au/view/2011/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-SCI">https://handbook.unimelb.edu.au/view/2011/B-SCI</a>)</li> </ul>

	<p># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-ENG">https://handbook.unimelb.edu.au/view/2011/B-ENG</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completing this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Sharpen their analytical skills by identifying and analysing diverse contemporary and historical theoretical perspectives in family studies;</li> <li># Enhance their skills of scholarly critique through reading widely in diverse journals and texts;</li> <li># Gain improved written and oral communication skills through developing and presenting case studies of changing role and power of men in families;</li> <li># Demonstrate skills in critical reflection on the role of public institutions in family life;</li> <li># Gain reflective knowledge and understanding of cross-cultural concepts in the study of family life.</li> </ul>
<b>Related Breadth Track(s):</b>	Youth, Citizenship and Identity