

EDUC30065 Ethics, gender and the family

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Dr Kylie Smith
Contact:	Education Student Centre
Subject Overview:	<p>The family continues to be regarded as a private institution that should be immune to public scrutiny, despite the increasing intervention in the family by public institutions - notably, the law, education, medicine and social services. Towards the end of the 20th century, feminist thinkers challenged the view that the family is a private domain and there is now a growing tradition of using alternative perspectives, such as gender studies and childhood studies to examine the family as a site of contestation over members' rights and responsibilities.</p> <p>An indicative list of topics in this subject is as follows: the public/private divide; feminist perspectives on families; men's contemporary roles and power in families in diverse cultural contexts; the roles and power in families of the 'helping professions'; globalization, family diversity and the normalization of family life; the state regulation of families; the compatibility of parents' and children's rights.</p>
Objectives:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Identify and understand different historical and contemporary theoretical perspectives on the study of family life; # Analyse the role of specific public institutions in family life in 21st century; # Explore and understand alternative perspectives on studying families in different cultural and political contexts; # Present case studies of the changing roles and power of men in families in diverse cultural contexts; # Develop awareness of the intersections and tensions between children's rights and parents' rights in current debates about the family.
Assessment:	Assignments totalling 4,000 words or equivalent. Case study mid-semester, Essay (2,500 words) end of Semester.
Prescribed Texts:	None
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2011/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI)

	<p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completing this subject, students should be able to:</p> <ul style="list-style-type: none"> # Sharpen their analytical skills by identifying and analysing diverse contemporary and historical theoretical perspectives in family studies; # Enhance their skills of scholarly critique through reading widely in diverse journals and texts; # Gain improved written and oral communication skills through developing and presenting case studies of changing role and power of men in families; # Demonstrate skills in critical reflection on the role of public institutions in family life; # Gain reflective knowledge and understanding of cross-cultural concepts in the study of family life.
Related Breadth Track(s):	Youth, Citizenship and Identity