

EDUC30060 Teaching and Professional Practice 3A

Credit Points:	6.25											
Level:	3 (Undergraduate)											
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. External, on-site.											
Time Commitment:	Contact Hours: One compulsory 1-hour class for Teaching and Professional Practice orientation and 10 days professional practice in the middle/upper years (3-6) of primary school Total Time Commitment: Not available											
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC20058 Teaching and Professional Practice 2B</td><td>Semester 2</td><td>6.25</td></tr><tr><td>EDUC20040 Learning & Teaching for Young Children2B</td><td>Semester 2</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC20058 Teaching and Professional Practice 2B	Semester 2	6.25	EDUC20040 Learning & Teaching for Young Children2B	Semester 2	6.25
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EDUC20058 Teaching and Professional Practice 2B	Semester 2	6.25										
EDUC20040 Learning & Teaching for Young Children2B	Semester 2	6.25										
Corequisites:	You must take the following subject in the same study period <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC30035 Adapting the Curriculum 3A</td><td>March</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC30035 Adapting the Curriculum 3A	March	6.25			
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EDUC30035 Adapting the Curriculum 3A	March	6.25										
Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	100 per cent attendance is mandatory											
Coordinator:	Assoc Prof Kay Margetts											
Contact:	Education Student Centre											
Subject Overview:	Students will implement and evaluate planned sustained teaching tasks across a range of curriculum areas, culminating in extended teaching programs for whole days. Students will apply their understanding of learning theory and teaching skills in managing individuals, small groups and whole class activities. Students will critically reflect on the implementation of the legal and ethical requirements of the teaching profession, and their own professional practice. Students will undertake appropriate methods of assessing children's learning and associated record keeping.											
Objectives:	Information not available											
Assessment:	Ten days of satisfactory Teaching and Professional Practice experience.											
Prescribed Texts:	None											
Recommended Texts:	Information Not Available											
Breadth Options:	This subject is not available as a breadth subject.											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees											

Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education