

EDUC30002 Learning Area:Australian Environment OPT

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: 6 x 2-hour laboratory workshops and 2 x 2- hour group workshops for development of practical artefacts and resources Total Time Commitment: Not available
Prerequisites:	485-102 Learning Area: Science & Technology 1 or approved equivalent.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Dr John Vincent
Contact:	Education Student Centre
Subject Overview:	Through the six on-campus workshops and two presentation workshops, students will engage in a detailed study of specific aspects of the Australian environment that are particularly related to the Australian context. The topics explored are linked to the primary science curriculum and culminate in practical experiences designed to be replicable and suitable for the primary classroom program. Important science, social and cultural concepts like ecology, sustainability, the allocation of scarce resources, the interactions and interdependence of organisms, and the roles of climate and climate change will be integrated and explored. Experiential and practical project based teaching and learning practices will be employed to give students an opportunity to develop deeper understandings of, appreciation for and commitment to the complexities and vulnerabilities of the Australian environment.
Objectives:	Through this subject, participants will be able to plan and develop environmental science for the primary curriculum to build student connections with the environment through both classroom experiences and field experiences.
Assessment:	There are two pieces of assessment: One individual reflective essay (1000 words) 25% due end of week 5 One group project (3000 words) 75% including a 750 word individual element on curriculum design due at the end of semester.
Prescribed Texts:	Prescribed Texts: The Future Eaters: An Ecological History of the Australasian Lands and Peoples (Flannery, T. (1997)), Sydney: New Holland Publishers
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Education (Primary)