

EDUC10043 School Experience: International

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus. Summer Term, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. External, on-site.
Time Commitment:	Contact Hours: One 1-hour lecture for five weeks, a series of observational visits to learning organisations and 15 days (usually a 3 week block) in a primary or secondary school designated by the faculty Total Time Commitment: Not available
Prerequisites:	For intending teachers only. Students must be enrolled in a degree that includes Education subjects.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Christine Ure, Mr Terry Roache
Contact:	Education Student Centre
Subject Overview:	This subject has been designed for students who wish to experience and gain an understanding of teaching and learning in a different educational context. The subject enables international students to develop their understanding of a Victorian school and curriculum by undertaking supervised teaching practice in a school or educational setting. An induction program of up to five days is offered before the practice. This program involves observation visits to an early childhood centre and local primary and secondary schools; and collaborative group work covering school and classroom culture, Victorian curriculum, learning contexts and preparation for the teaching practice.
Objectives:	On completion of this subject, students will: <ul style="list-style-type: none"> # Have gained a greater understanding of teaching and learning in the Australian context; # Be familiar with the Victorian educational setting and curriculum; # have developed knowledge and skills to prepare them for teaching practice in the areas of school and classroom culture and learning contexts.
Assessment:	Fifteen days of satisfactory supervised school experience.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees