

ECON40012 Development Economics

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: Two 1.5 hour lectures per week Total Time Commitment: Not available
Prerequisites:	<u>ECON30010 Microeconomics</u> (../view/2010/316-313) .
Corequisites:	None
Recommended Background Knowledge:	Please refer to Prerequisites and Corequisites.
Non Allowed Subjects:	Students may not gain credit for both <u>ECON40012 Development Economics</u> (../view/2010/316-463) and <u>ECON90023 Development Economics</u> (../view/current/ECON90023) .
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	To be advised
Subject Overview:	The subject will cover development economics. The topics covered may include economic growth theory including models in which growth is endogenous, measurement of poverty and inequality, tests of the efficiency of labour and credit markets, consumption smoothing, micro-credit schemes and demographic issues.
Objectives:	Information not available.
Assessment:	A 3-hour end-of-semester examination (70%) and class assignments totalling approximately 4000 words (30%).
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: problem solving; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information. # Moderate level of development: oral communication; written communication; statistical reasoning; application of theory to practice; receptiveness to alternative ideas. # Some level of development: collaborative learning; team work; use of computer software; accessing data and other information from a range of sources.
Notes:	Students may not gain credit for both <u>ECON40012 Development Economics</u> (../view/2010/316-463) and <u>ECON90023 Development Economics</u> (../view/current/ECON90023) .