

DEVT90005 Development Studies Special Topics B

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011. intensive
Time Commitment:	Contact Hours: 24 hours taught in intensive mode in November Total Time Commitment: In addition to contact period students should commit at least 10 hours per week during the assessment period
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	Students enrolling in this subject must have a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Violeta Schubert (http://www.ssps.unimelb.edu.au/about/staff/profiles/schubert) violetas@unimelb.edu.au (mailto:violetas@unimelb.edu.au)
Subject Overview:	This subject involves the study of selected key issues in the field of development studies. It is intended that the subject will assist students in broadening their understanding of development processes and update their knowledge of current debates amongst development theorists and practitioners. This will be achieved by students taking advantage of subjects and/or lectures offered, or through intensive one-off courses offered by visitors with specialist expertise.
Objectives:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # gain advanced analytical skills related to development issues. # become familiar with current debates in the field of development. # expand their knowledge of development theories. # be able to pursue research in a specialised area of study.
Assessment:	Written assignments totalling 5000 words, (due date: to be advised at the start of teaching). Hurdle Requirement: As this is an Intensively-taught subject, attendance is compulsory at all Lecture/Seminars. Students who fail to meet this hurdle requirement without adequate reason will be deemed ineligible to submit the final piece of assessment for this subject. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 2% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	To be advised by the lecturer
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # be able to write clear and coherent reports. # be able to think critically about conceptual issues.

	# be able to demonstrate relevance of the topic to broader development debates.
Links to further information:	http://www.ssps.unimelb.edu.au/
Related Course(s):	Master of Development Studies (Gender & Development) Master of Development Studies(CWT)
Related Majors/Minors/ Specialisations:	Development Studies