

DEVT90002 Internship in Development

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: Regular contact with subject co-ordinator throughout semester, 100 contact hours during internship placement, plus a one-day group presentation workshop to be held in the second last week of semester. Total Time Commitment: An average of 12.5 hours each week
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	Students enrolling in this subject must have a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Violeta Schubert (http://www.ssps.unimelb.edu.au/about/staff/profiles/schubert) violetas@unimelb.edu.au (mailto:violetas@unimelb.edu.au)
Subject Overview:	Internship in Development is an elective subject available to Postgraduate students in Development and various cognate disciplines and fields of study. The local internship subject aims to provide students with the opportunity to apply their knowledge and skills learnt in class and enhance their understanding of the current approaches to the broad field of development through a structured period of contributing as a temporary staff member in a government, non-government or private corporation within Australia. Students are able to select a host organisation to further develop their knowledge and skills in their chosen area of interest. The exposure to a different cultural, socio-political or organisational context provides students with vast opportunities to critically reflect on the relationship between theory and practice, and the thus the nature of development as they have studied it and as they observe it to be approached or practiced during their internship placement.
Objectives:	Students who successfully complete this subject should <ul style="list-style-type: none"> # understand the manner of operation of development agencies within Australia. # know how to apply, in a working environment, some of the skills of environmental, gender, or urban analysis and of management that have been acquired during coursework.
Assessment:	Assessment by supervisor of the host organisation equivalent 1500 words 30% (assessed across semester). oral presentation and written report equivalent to 1000 words 20% (due during semester). and a major essay equivalent to 2500 words 50% (due at the end of semester).
Prescribed Texts:	Texts will be determined in discussion with the subject coordinator.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should <ul style="list-style-type: none"> # demonstrate self-motivation and the ability to work independently.

	<ul style="list-style-type: none"># interact in cross-cultural organisational settings.# write clear and concise project reports.# analyse complex, field-based activities connected with development.
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Related Course(s):	Master of Development Studies (Gender & Development) Master of Development Studies(CWT)
Related Majors/Minors/ Specialisations:	Development Integrated Water Catchment Management