

DEVT10001 The Developing World

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	This subject is not offered in 2011. standard
Time Commitment:	Contact Hours: 3 (1 x 2 hour lecture and 1 x 1 hour tutorial each week) Total Time Commitment: An average of 8 hours each week
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Nadeem Malik (http://www.ssps.unimelb.edu.au/about/staff/profiles/malik) malikn@unimelb.edu.au (mailto:malikn@unimelb.edu.au)
Subject Overview:	This subject is an introduction to the developing world and development studies. Development is concerned with change in the developing world. Increasingly an anthropology-led field of study, it nevertheless draws on perspectives from Political Science, Economics, Sociology and Geography. The focus in this introductory subject is on the relationship between rich and poor countries of the modern world, on global inequality and ways of understanding and addressing it. Imbalances in wealth, health, information and power are central themes. The historical causes of the current disparity and the emergence of a global political economy that divides the world into haves and have-nots will be investigated. The relationship between poverty, population and resources in various parts of the world will also be explored. The subject will include extensive use of case studies by anthropologists and development workers from various parts of the world, ranging from places in which Australia has a direct interest such as East Timor, the Solomon Islands and Bougainville to more distant impoverished regions and communities in Sub-Saharan Africa, Eastern Europe, South America and South East Asia.
Objectives:	Students who successfully complete this subject should: <ul style="list-style-type: none"> # be introduced to key terms and concepts used in the field of development studies and methods of measuring inequality and the distribution of income on a global scale. # understand historical causes of the current disparity in income and the emergence of the political economy of the modern world system. # be familiar with the relationship between poverty, population and resources in various parts of the world. # have some understanding of the particular issues influencing development in different countries and regions.
Assessment:	1 x 2 hr exam during the examination period(50%), 1x tutorial presentation (10%), 1x 1,500 word major essay (40%). This subject has a minimum hurdle requirement of 75% tutorial attendance. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	The subject coordinator will advise students of prescribed reading at the start of semester

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>students who successfully complete this subject should:</p> <ul style="list-style-type: none"> # have practice in speaking and writing clearly and reading carefully # have experience of methods of critical inquiry and argument leading to improved analytical skills # have acquired awareness of issues relating to cross-cultural communication and development.
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Related Majors/Minors/Specialisations:	<p>Anthropology and Development Anthropology and Development Anthropology and Social Theory Development Studies Development Studies Major Media and Communications</p>
Related Breadth Track(s):	Development Studies