CVEN30010 Systems Modelling and Design

Credit Points:	12.50			
Level:	3 (Undergraduate)			
Dates & Locations:	This subject is not offered in 2011.			
Time Commitment:	Contact Hours: 48 hours (Lectures: 32 hours, Workshops: 16 hours) per semester Total Time Commitment: 120 hours			
Prerequisites:	# Admission to Master of Engineering (Civil) OR # Admission to Master of Engineering (Environmental) OR both of the following subjects:			
	Subject	Study Period Commencement:	Credit Points:	
	ENEN20002 Earth Processes for Engineering	Not offered 2011	12.50	
	ENGR30001 Fluid Mechanics & Thermodynamics	Semester 1, Semester 2	12.50	
Corequisites:	None			
Recommended	Learning will be assisted by knowledge gained in the following subject:			
Background Knowledge:	Subject	Study Period Commencement:	Credit Points:	
	CVEN90044 Engineering Site Characterisation	Not offered 2011	12.50	
Non Allowed Subjects:	None			
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/			
Contact:	Professor lan Johnston ianwj@unimelb.edu.au)			
Subject Overview:	This subject contains capstone design projects with an emphasis on geotechnical and hydraulic engineering but may include requirements for an understanding of other fields. Students will be given briefings on special topics in geotechnical and hydraulic engineering but there will be emphasis put on self-learning. Lectures may vary with the designs chosen but will generally provide a framework for students self-learning in soil permeability and seepage; flow nets; the effect of seepage on stability; slope stability principles; an appreciation of landslides; methods of analysis, design and remediation; the use of computer models to solve seepage and slope stability problems; aspects of channel flows including subcritical and supercritical flows, their response to changes in channel geometry; time-dependent behaviour and flow measurements. Students will also run a physical model in the laboratory			
Objectives:	The objective of this subject is to have students experiencing realistic engineering modelling and design problems			
	On successful completion of this subject students should be able to:			
	# Exhibit significant modelling and design skills and initiative			
	# Demonstrate competency in discussing technical issues			
	# Use software to assist in designing engineering systems			
	# Analyse the interaction between engineering materials			

Page 1 of 2 02/02/2017 9:21 A.M.

Assessment:	Two design reports (1500 words), due week 9 and 12 (40%)Two laboratory reports (1000 words) (10%)One 2-hour written examination, end of semester (50%) Hurdle requirement: Students must pass both assignment and examination components to pass the subject	
Prescribed Texts:	None	
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2011/B-ARTS) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	# Ability to apply knowledge of basic science and engineering fundamentals # Ability to undertake problem identification, formulation and solution # Proficiency in engineering design # Ability to utilise a systems approach to complex problems, and to design and assess performance # Ability to communicate effectively # Ability to manage information and documentation # Ability to conduct an engineering project # Ability to function effectively as an individual and in teams # Capacity for creativity and innovation	
Related Course(s):	Bachelor of Science	
Related Majors/Minors/ Specialisations:	B-ENG Civil Engineering stream Civil (Engineering) Systems Civil Systems Master of Engineering (Civil) Master of Engineering (Environmental) Master of Engineering (Structural) Physical (Environmental Engineering) Systems	

Page 2 of 2 02/02/2017 9:21 A.M.