CLAS20035 Intensive Beginners Ancient Greek A

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Winter Term, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 4 hours of language classes each day over 12 days between 28 June and 15 July. Classes will be held on the following days: 28, 29, 30 June, and 1, 5, 6, 7, 8, 12, 13, 14, 15 July. Total Time Commitment: Total time commitment 96 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr. K.O. Chong-Gossard
Subject Overview:	This subject teaches students to read Ancient Greek. It covers word formation, grammatical concepts, sentence formation and translation, and the reading of simple texts. Students are introduced to Ancient Greek of various styles, media and periods. The aim is for students to acquire the elements of the grammar, syntax and vocabulary of Ancient Greek, and attain reading skills, sufficient to begin reading literary and non-literary texts. Students who successfully complete this subject are eligible to enrol in Beginners Ancient Greek B in Semester 2.
Objectives:	Students who complete this subject should: # have acquired an understanding of the elements of the grammar, syntax and vocabulary of Ancient Greek. # have attained reading skills sufficient to begin reading simpler texts.
Assessment:	Short tests in lectures, equivalent to a total of 750 words 10%. daily grammar exercises equivalent to a total of 1250 words 30% (commencing on the second day of classes), a 1-hour assessment test, equivalent to 1000 words 30% (July 7). a 1-hour final examination, equivalent to 1000 words 30% (July 15). Hurdle requirement: students must attend a minimum of 75% of tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day; after five days, no late assessment will be accepted. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Luschnig, An Introduction to Ancient Greek: a literary approach (2nd ed).
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS)

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	You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should - possess critical thinking skills be able to think in theoretic terms be familiar with the communication conventions of another culture.
Related Majors/Minors/ Specialisations:	Classical Studies and Archaeology

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