

CHIN30021 Chinese 2B

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 4 hours of language classes per week. Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 8 hours per week.
Prerequisites:	CHIN10011 Chinese 2A or equivalent.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Shaoming Zhou
Contact:	Dr Shaoming Zhou
Subject Overview:	This is a continuation of Chinese 2A. By the conclusion of this subject students should have mastered the basic grammatical structures of Modern Chinese and have a vocabulary of approximately 1000 characters. Students should have sufficient listening and speaking skills to cope with everyday situations in China. They should have basic knowledge of Chinese cultural practices.
Objectives:	<ul style="list-style-type: none"> # have mastered the basic grammatical structures of Modern Chinese. # have a vocabulary of approximately 1000 characters. # have an enhanced understanding of the principles of communicative structure with the acquisition of more elaborate content and new patterns. # have developed an intergration of skills recognising structural patterns, producing one's own utterances, emulating models, and disciplined acquisition of words as a comprehensive learning strategy. # have developed a basic cultural knowledge as the foundation for international awareness. # have sufficient listening and spoken skills to cope with everyday life in China.
Assessment:	A 2-hour written exam 40% (examination period), mid-semester test 10%, a composition test 5% (last week of semester), regular vocabulary tests 5% (ongoing), 10-minute oral test 20% (examination period) and 30-minute listening comprehension test 20% (examination period). Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Hanyu Kouyu Sucheng Jichupian (Ma Jianfei, et al) Beijing Yuyan Wenhua Daxue Chubanshe, 2001
Recommended Texts:	None.

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # have and enhanced understanding of the principles of communicative structure with the acquisition of more elaborate content and new patterns. # be able to integrate recognizing structural patterns, producing one's own utterances, emulating models, and disciplined acquisition of words as a comprehensive learning strategy. # acquire basic cultural knowledge as the basis for international awareness. # acquire time management and planning skills through managing and organising workloads for class preparation, revision and assignment completion.
Notes:	This subject was previously offered as 110-029 Introductory Chinese 2B. Students who have completed Introductory Chinese 2B are not eligible to enrol in this subject.