

CHIN20023 Chinese 1A

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 5 hours of language classes per week Total Time Commitment: 5 contact hours/week , 10 additional hours/week. Total of 15 hours per week.
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Li Du
Contact:	Dr Du Liping
Subject Overview:	This is an introductory course in Chinese for students with no previous knowledge of the language. By the end of this subject students should be familiar with the Pinyin system of romanisation and be able to read and write approximately 250 Chinese characters. Students will learn standard pronunciation and develop listening comprehension and speaking skills. Students will acquire knowledge of Chinese cultural practices.
Objectives:	<ul style="list-style-type: none"> # will be familiar with the pinyin system of romanisation. # should be able to read and write approximately 250 Chinese characters. # increase their ability to adapt to an unfamiliar system for communicating thought. # acquire learning strategies and time management skills required for dealing with a system based on principles different from those with which one is familiar. # acquire foundational abilities to function in a cross-cultural environment. # be able to recognise the sounds and tones of spoken Chinese. # be able to conduct a conversation in simple Chinese on a very limited range of topics. # develop powers of self-expression using restricted communicative resources. # be able to use oral practice to gain practical command of a communicative code. # and engage in basic forms of cross-cultural exchange.
Assessment:	A 2-hour examination 50% (due during the examination period), one short test 15% (due mid-semester), ongoing vocabulary tests 5%, oral test 10% (5 minutes, in examination period) and listening comprehension test 20% (30 minutes, in examination period). Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.

Prescribed Texts:	Hanyu Kouyu Sucheng Rumenpian Shang (Ma Jianfei et al) Beijing Language and Culture, University Press, 2005 i-Chinese: short-term, Spoken Chinese Edition , Purple Panda, Melbourne
Recommended Texts:	None.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to adapt to an unfamiliar system for communicating thought. # acquire time management and planning skills through class preparation, revision and assignment completion. # acquire foundation abilities to function in a cross-cultural environment.
Notes:	This subject is for the beginners stream of Chinese. This subject was previously offered as 110-143 Introductory Chinese 1A. Students who have completed Introductory Chinese 1A are not eligible to enrol in this subject.