

CHIN10012 Chinese 3A

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 12 hours per week.
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Jia Gao
Contact:	Dr Jia Gao
Subject Overview:	This course builds on the knowledge acquired by students in Chinese 2D or Chinese 2F (previously offered as Chinese 1B) . Students should broaden their listening comprehension and speaking skills and gain confidence and independence in handling written Chinese language materials and in making the transition from textbook material to original Chinese texts.
Objectives:	<ul style="list-style-type: none"> # be able to function in Chinese in a limited number of formal situations. # be able to make a short speech in Chinese on a limited number of subjects. # develop some basic correspondence skills. # have a vocabulary of approximately 1200 characters. # be able to use foundational knowledge of structural patterns to manage complex bodies of new information. # be able to recognise the indispensability of accuracy in communication while dealing with larger quantities of information. # acquire knowledge of key social and cultural phenomena as the basis for a heightened global awareness.
Assessment:	Short tests and/or assignments 10% (commencing 2nd week and before the end of semester), an oral test 20% (during the examination period), a listening and comprehension test 20% (during the examination period), a 2-hour final examination 40% (during the examination period) and continuous class participation 10%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Huashuo Zhongguo – Shangce (Speaking Chinese about China – Revised Edition I), by Du Rong and Helen T. Lin, Beijing: Huayu Jiaoxue Chubanshe, 2002
Recommended Texts:	None.

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # acquire written communication skills through essay writing and seminar discussion. # acquire public speaking skills through tutorial and seminar discussion and class presentations. # show attention to detail through essay preparation and writing. # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion.
Notes:	Formerly available as 110-121 Chinese 2A and as 110-039 Chinese 2A. Students who have completed 110-121 or 110-039 are ineligible to enrol in this subject. Available at 2nd year for students who begin at Chinese 2E and 3rd year for students who begin at Chinese 1A.