

AUDI90038 Professional Issues and Practice

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 60 hours
Prerequisites:	N/A
Corequisites:	N/A
Recommended Background Knowledge:	N/A
Non Allowed Subjects:	N/A
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
Contact:	Annie Cruse acruse@unimelb.edu.au
Subject Overview:	This unit explores the principles underpinning professional practice in speech pathology. This subject will introduce students to key professional issues that have the potential to impact ethical and professional practice within private, public and research settings. Broad ethical principles will be addressed and will be considered in relation to ethical professional practice, marketing, privacy principles and the communication of speech pathology services to consumers. This subject will equip students with practical examples using case studies. It will address issues affecting issues of speech pathology practice including current funding sources, private health insurance, the role of the professional national association (Speech Pathology Australia-SPA), and practice management issues.
Objectives:	On completion of this subject students should demonstrate an understanding of: <ul style="list-style-type: none"> # the range and type of public and private speech pathology services available for infant, paediatric and adult caseloads # how to create and maintain a professional, efficient and ethically-aware speech pathology service
Assessment:	Completion of a 10-min oral presentation (1000 words) regarding their observation placement, submitted and presented to the group during Week 6, Semester 2 – 40%.Completion of a written essay (500 words - table or point form permitted) outlining the public and private speech pathology service delivery options for a child/adult case study, submitted in Week 8, Semester 2 – 20%.Completion of a written essay (1000 word) outlining the challenges to ethical practice submitted in Week 11, Semester 2 - 40%.
Prescribed Texts:	Body, R., & McAllister, L. (2009). Ethics in speech and language therapy. Wiley-Blackwell, UK.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should show: <ul style="list-style-type: none"> # an ability to evaluate and synthesise information in a flexible manner # a capacity to articulate their knowledge in both oral and written formats # ability to access, understand and utilise relevant online links and services

an ability to reflect upon and respond in an ethical manner to the many ethical challenges that arise in professional practice.