# AUDI90033 Speech Pathology Practice 2

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| **Credit Points:** | 12.50 |
| **Level:** | 9 (Graduate/Postgraduate) |
| **Dates & Locations:** | 2011, Parkville<br>This subject commences in the following study period/s:<br>Semester 1, Parkville - Taught on campus. |
| **Time Commitment:** | Contact Hours: 48 hours Total Time Commitment: 120 hours |
| **Prerequisites:** | Completion of the following subjects is required: |

| Subject | Study Period Commencement: | Credit Points: |
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| ANAT90011 Anatomy and Physiology | Semester 1 | 6.25 |
| AUDI90027 Clinical Processes A | Semester 1 | 12.50 |
| POPH90233 Determinants of Good Health | Semester 1 | 6.25 |
| AUDI90026 Auditory and Acoustic Phonetics | Not offered 2011 | 6.25 |
| LING90027 Introduction to Linguistics | Semester 1 | 6.25 |
| AUDI90025 Communication Across the Lifespan | Semester 1 | 12.50 |
| AUDI90029 Clinical Processes B | Semester 2 | 6.25 |

**Corequisites:** The following subjects are corequisites:

| Subject | Study Period Commencement: | Credit Points: |
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| AUDI90031 Speech Disorders Across the Lifespan | Semester 2 | 12.50 |
| AUDI90030 Language Disorders Across the Lifespan | Semester 2 | 12.50 |
| AUDI90028 Swallowing and Voice | Semester 2 | 12.50 |

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| **Recommended Background Knowledge:** | N/A |
| **Non Allowed Subjects:** | N/A |
| **Core Participation Requirements:** | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/ |
| **Contact:** | Annie Cruse<br>acruse@unimelb.edu.au |
| **Subject Overview:** | This subject builds on the knowledge obtained in the Speech Pathology Practice 1. The subject expands students' knowledge of speech pathology clinical settings and introduces the student to more complex cases. The clinical settings may include hospitals, community clinics, schools, private practices, university clinics, nursing homes and others. A variety of clinical experiences will be offered but increasingly the student will be expected to engage with and actively participate in assessing and managing infants, children, young people and adults. In particular, this subject will be expected to independently take histories, have highly developed observational skills and to use this information to be able to select the appropriate diagnostic methods and tests as per the setting, client problem, age and any other relevant variables. |

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| | In addition students will be able to identify and differentially diagnose problems, identify co morbidity and suggest appropriate referral options. Intervention goal setting, planning and the ability to execute intervention will be developed. To support the students learning problem based learning case discussions will accompany the clinical experiences. |
| **Objectives:** | At the completion of this subject the students should be able to:<br># Formulate a diagnosis on clients of varying ages<br># Take account of and recognise co morbid conditions<br># Adapt their behaviour, approach and techniques to suit the capabilities of clients from a diverse range of backgrounds, ages and clinical presentation<br># Interpret and use test results and client information to develop a diagnosis and prognosis to utilise the test results and all relevant client information to develop intervention goals and formulate appropriate management strategies<br># Demonstrate the development of professionalism and clinical communication skills and the skills necessary to relay the results of various tests to clients in a manner that can be readily understood<br># Write clear, well organised reports |
| **Assessment:** | Assessment by Objective Structured Clinical Examination (OSCE) in Week 12, at the end of Semester 2 – 50%The students will be expected to demonstrate competency against the Competency Based Occupational Standards (CBOS, 2001) during local and external clinical placements.This will be measured using the Competency Assessment in Speech Pathology (COMPASS) Assessment Booklet and Resource Folder for each clinical placement to be submitted two weeks after the final day of the clinical placement – 50%. |
| **Prescribed Texts:** | None. |
| **Breadth Options:** | This subject is not available as a breadth subject. |
| **Fees Information:** | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| **Generic Skills:** | At the completion of this subject, students should be able to demonstrate:<br># the ability to behave in a professionally appropriate manner<br># critical thinking, analytical and problem solving skills<br># the ability to integrate theory and practice and to apply this in novel situations<br># an openness to new ideas<br># planning and time management skills<br># the ability to communicate knowledge in both oral and written form |