

# AUDI90032 Speech Pathology Practice 1

<b>Credit Points:</b>	6.25																							
<b>Level:</b>	9 (Graduate/Postgraduate)																							
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.																							
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: 60 hours																							
<b>Prerequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ANAT90011 Anatomy and Physiology</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90025 Communication Across the Lifespan</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90026 Auditory and Acoustic Phonetics</td> <td>Not offered 2011</td> <td>6.25</td> </tr> <tr> <td>AUDI90027 Clinical Processes A</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>LING90027 Introduction to Linguistics</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>POPH90233 Determinants of Good Health</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	ANAT90011 Anatomy and Physiology	Semester 1	6.25	AUDI90025 Communication Across the Lifespan	Semester 1	12.50	AUDI90026 Auditory and Acoustic Phonetics	Not offered 2011	6.25	AUDI90027 Clinical Processes A	Semester 1	12.50	LING90027 Introduction to Linguistics	Semester 1	6.25	POPH90233 Determinants of Good Health	Semester 1	6.25
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<b>Recommended Background Knowledge:</b>	None																							
<b>Non Allowed Subjects:</b>	None																							
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a></p>																							
<b>Coordinator:</b>	Ms Naomi Zens																							
<b>Contact:</b>	Annie Cruse <a href="mailto:acruse@unimelb.edu.au">acruse@unimelb.edu.au</a> ( <a href="mailto:acruse@unimelb.edu.au">mailto:acruse@unimelb.edu.au</a> )																							
<b>Subject Overview:</b>	<p>This subject introduces students to the speech pathology clinical setting including the management of patient presenting for diagnosis and/or treatment. The clinical settings may include hospitals, community clinics, schools, private practices, university clinics, nursing homes and others. A variety of clinical experiences will be offered including observations and hands on experience with infants, children young people and adults throughout the life span. In particular,</p>																							

	this subject will cover establishing rapport with clients, interview and history taking, listening and recording information accurately and developing observational skills.
<b>Objectives:</b>	On completion of this subject students should demonstrate an understanding of the speech pathology clinical setting and demonstrate they have acquired the following competency based clinical skills: <ul style="list-style-type: none"> <li># history taking and clinical examination skills</li> <li># the ability to listen and record accurate written information</li> <li># the ability to discuss relevant variables that are affecting the child, patient, family</li> </ul>
<b>Assessment:</b>	Assessment by Objective Structured Clinical Examination (OSCE) in week 1 of the exam period, following Semester 2 – 50%. Students will be expected to demonstrate competency against the Competency Based Occupational Standards (CBOS, 2001) during local and external clinical placements. This will be measured using the Competency Assessment in Speech Pathology (COMPASS). Assessment Booklet and Resource Folder for each clinical placement to be submitted one week after the final day of the clinical placement – 50%. Hurdle requirements: Students must pass the OSCE and COMPASS assessments in order to pass this subject. 100% attendance and participation at all clinical placements.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"> <li># the ability to behave in a professionally appropriate manner</li> <li># critical thinking, analytical and problem solving skills</li> <li># the ability to integrate theory and practice and to apply this in novel situations</li> <li># the ability to communicate their knowledge in both oral and written form</li> <li># an openness to new ideas</li> <li># planning and time management skills</li> </ul>
<b>Related Course(s):</b>	Master of Speech Pathology