

AUDI90021 Clinical Audiology A

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Lectures, practical sessions and tutorials: 80 hours. Clinics: 40 hours. Total Time Commitment: 200 hours (approximately 7 hours per week)
Prerequisites:	Nil
Corequisites:	Acoustics, Anatomy and Physiology, Pathologies of the Auditory System, Perception of Sound and Speech, Electrophysiological Assessment A.
Recommended Background Knowledge:	N/A
Non Allowed Subjects:	N/A
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
Coordinator:	Ms Angela Marshall
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Subject Overview:	This subject introduces students to the audiological evaluation and management of adult patients. In particular, this subject covers history taking; the theory and practice of diagnostic audiological techniques including pure tone air and bone conduction audiometry, masking techniques, speech audiometry, tympanometry and acoustic reflex testing; professionalism and clinical communication skills; non-organic hearing loss; site of lesion testing; clinical decision analysis and assessment of central auditory function.
Objectives:	On completion of this subject students should demonstrate an understanding of the use, calibration and care of diagnostic equipment; history taking and clinical examination skills; the ability to choose and administer appropriate tests in an efficient manner; the ability to interpret test results and the ability to integrate the results of a number of tests and to understand the implication of test results. They should also demonstrate the development of professionalism and clinical communication skills including the ability to formulate appropriate management plans for patients; the skills necessary to relay the results of various tests to patients in a manner that can be readily understood and the ability to write clear, well organised reports.
Assessment:	Theoretical component (50%) * A written assignment of up to 1000 words due in mid-semester 2 – 10% * A two hour written examination at the end of semester 2 – 40% Clinical component (50%) comprising: * A clinical skills assessment by OSCE at the end of semester 1 – 10% * A clinical skills assessment by OSCE at the end of semester 2 – 15% * A clinical examination at the end of semester 2 consisting of a simulated patient case followed by an

	oral examination – 25% (a pass for this examination is a hurdle requirement of the clinical component). Students must pass the written examination and the clinical component in order to pass this subject. Satisfactory attendance and participation in the adult clinical placements throughout the year is a hurdle requirement.
Prescribed Texts:	Nil
Recommended Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"> • critical thinking, analytical and problem solving skills • the ability to integrate theory and practice and to apply this in novel situations • an openness to new ideas • planning and time management skills • the ability to communicate their knowledge in both oral and written form • the ability to behave in a professionally appropriate manner
Related Course(s):	Master of Clinical Audiology