

ANTH30009 Anthropology of Nature

ANTH10001 Anthropology of Nature

Credit Points:	12.50																								
Level:	3 (Undergraduate)																								
Dates & Locations:	This subject is not offered in 2011. Standard																								
Time Commitment:	Contact Hours: 3 (1x 2 hour lecture per week and 1x 1hour tutorial in weeks 2 to 11) Total Time Commitment: An average of 8.5 hours each week.																								
Prerequisites:	None.																								
Corequisites:	None.																								
Recommended Background Knowledge:	<div>Knowledge gained in completing any one of the following subjects:</div> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>ANTH10001 Anthropology: Studying Human Diversity</td><td>Not offered 2011</td><td>12.50</td></tr><tr><td>ANTH20001 Keeping the Body in Mind</td><td>Not offered 2011</td><td>12.50</td></tr><tr><td>ANTH20007 Working with Value</td><td>Not offered 2011</td><td>12.50</td></tr><tr><td>ANTH20011 Ethnic Nationalism and the Modern World</td><td>Not offered 2011</td><td>12.50</td></tr><tr><td>ANTH20012 Engaging the World in Theory & Practice</td><td>Not offered 2011</td><td>12.50</td></tr><tr><td>ANTH20008 Anthropology of Sex, Gender and Identity</td><td>Not offered 2011</td><td>12.50</td></tr><tr><td>SOTH20002 Modernity Revolution to Social Movements</td><td>Not offered 2011</td><td>12.50</td></tr></table>	Subject	Study Period Commencement:	Credit Points:	ANTH10001 Anthropology: Studying Human Diversity	Not offered 2011	12.50	ANTH20001 Keeping the Body in Mind	Not offered 2011	12.50	ANTH20007 Working with Value	Not offered 2011	12.50	ANTH20011 Ethnic Nationalism and the Modern World	Not offered 2011	12.50	ANTH20012 Engaging the World in Theory & Practice	Not offered 2011	12.50	ANTH20008 Anthropology of Sex, Gender and Identity	Not offered 2011	12.50	SOTH20002 Modernity Revolution to Social Movements	Not offered 2011	12.50
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Non Allowed Subjects:	Students who have completed redefining Nature with the code 121-062 or 671-355 are not permitted to enrol in this subject.																								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/																								
Contact:	Dr Monica Minnegal (http://www.ssps.unimelb.edu.au/about/staff/profiles/minnegal) mmam@unimelb.edu.au (mailto:mmam@unimelb.edu.au)																								
Subject Overview:	This subject will address anthropological issues raised by the discourse of environmentalism, exploring the diverse ways in which individuals and societies perceive and interact with their environments. Students will explore constructions of nature and culture, how people place themselves in space and in time, and how they place the things of the world in relation to themselves. Students will also address uses and limitations of 'traditional ecological knowledge', patterns of land tenure and issues of land management. Students should become familiar with the different ways people interpret their roles and responsibilities in relation to the natural world, and with the ways understandings of nature both reflect and affect how people see themselves and their society.																								
Objectives:	Students who successfully complete this subject will: <div># have a knowledge of the range of ways people construct understandings of and organise themselves in relation to their environments. # be aware of approaches within anthropology to documenting, analysing and theorising this variation.</div>																								

	# be able to critically discuss issues raised by the confrontation between different systems of environmental knowledge and practice.
Assessment:	Two 500 word tutorial papers 17.5% each (due during the semester), an essay outline 5% (due in week 11) and a 3000-word essay 60% (due at the end of the semester). This subject has a hurdle requirement of attendance at a minimum of 8 tutorials (ie. 80% of tutorials). Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A subject reader will be available from the University Bookshop at the beginning of semester. Set readings will also be available online, through LMS.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2011/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2011/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2011/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2011/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2011/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject will:</p> <ul style="list-style-type: none"> # have practice in conducting research and speaking articulately. # have practice in writing clearly in a variety of formats and reading with attention to detail. # have experience of systematically evaluating a body of empirical data and identifying its theoretical context. # have experience of methods of critical inquiry and argument leading to improved analytical skills. # have acquired awareness of issues relating to cross-cultural communication.
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Notes:	This subject will be offered in alternate years.
Related Majors/Minors/Specialisations:	<p>Anthropology Anthropology Anthropology and Development Anthropology and Development Anthropology and Social Theory Anthropology and Social Theory Anthropology and Social Theory Development Studies Development Studies Major Environmental Studies Major</p>
Related Breadth Track(s):	Understanding Nature