

AIND40003 Activism, Revolution and Social Change

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 2 Total Time Commitment: Not available
Prerequisites:	Admission into the postgraduate diploma, postgraduate certificate or fourth year in Australian Indigenous Studies.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Mr Philip Morrissey
Contact:	philipjm@unimelb.edu.au (mailto:philipjm@unimelb.edu.au)
Subject Overview:	This subject will investigate social, political and legislative processes intended to lead to the achievement of emancipatory goals and greater life fulfilment. Specific Australian social movements and histories related to Aboriginal empowerment and social amelioration will be contextualised within theoretical frameworks. These may include Marxist, Fanonian, and Deleuzian theoretical perspectives. The subject will also consider theories endemic to some of these social movements. In some instances background will be provided by consideration of social transformation and revolutionary change in other historical and international contexts.
Objectives:	Students who successful complete this subject will have: <ul style="list-style-type: none"> # a sophisticated understanding of the potentialities of archival research; # a developed ability to situate and analyse historical events in meaningful theoretical frameworks; and # an understanding of the relation between the ideology and theory endemic to social movements and its philosophical antecedents.
Assessment:	5000 word essay (100%) due end of semester. Students are required to attend a minimum of 80% of classes in order to qualify to have their written work assessed. All required written work must be submitted in order to pass the subject.
Prescribed Texts:	A subject reader will be available from the University Bookshop.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # have a sophisticated understanding of the role of theory in Australian Indigenous studies; # develop the ability to undertake high-level individual research;

	# gain a developed understanding of the ethical requirements of research in Australian Indigenous studies; and # appreciate the enhanced intellectual outcomes of collegiality.
Related Majors/Minors/ Specialisations:	Australian Indigenous Studies Australian Indigenous Studies