

AIND30008 Historicising the Colonial Past

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. On Campus
Time Commitment:	Contact Hours: 2.5 Total Time Commitment: 102
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	37.5 points of 2nd year subjects in Australian Indigenous Studies
Non Allowed Subjects:	106-316 Historicising the Colonial Past
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Mr Philip Morrissey
Contact:	Odette Kelada okelada@unimelb.edu.au
Subject Overview:	This subject will commence with an explication of new historicist methods and approaches. It will then move on to an application of these methods to selected key events in Aboriginal Australia's colonial history. Students will be introduced to reading and research methods that will enable them to effectively use historical, archival and cultural materials and documents in engaging with these key events and historical periods. Key events will include: colonial narratives and Aboriginal and Settler contact and conflict in the 18th Century. Ellen Draper's Old Cobrabor and The Myall Creek Massacre of 1868. William Ferguson's short story Nanya and the 1938 Sesquicentenary; and, pastoral narratives and the age of the cattle empires.
Objectives:	Students who complete this subject will: <ul style="list-style-type: none"> # be able to apply historicist reading and research methods to the understanding of key events impacting on Aboriginal communities; # have an understanding of the intersection of archival, political and literary documentation in disclosing new perspectives on key historical events; # have an appreciation of the importance of literary and other narratives in understanding key historical events.
Assessment:	Tutorial participation and a 10-minute paper presentation done in class, 10%, an essay of 1500 words 30% (due mid-semester), and an essay of 2500 words 60% (due at the end of semester). This subject has a minimum hurdle requirement of 75%, regular participation in tutorials are required. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A subject reader will be available. Shadow Lines (S Kinnane), Fremantle Arts We of the Never Never dr. I Auzis
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:

	<ul style="list-style-type: none"> # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2011/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2011/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2011/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2011/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2011/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject will:</p> <ul style="list-style-type: none"> # have a developed understanding of relevant critical theories and methods and make informed decisions about their use and application in relation to Indigenous subject matter; # be able to work effectively as an individual and member of class in producing new learning outcomes; # engage in high-level use of a wide range of research applications and resources and make informed decisions in respect to their usage; # be able to engage in an informed and reasonable discussion of ideas and issues, including those involving sensitivities, that relate to Aboriginal and Settler communities; # have the ability to produce high quality written material that encompasses the complexities and sensitivities of Australian Indigenous Studies.
Related Majors/Minors/Specialisations:	<p>Australian Indigenous Studies Australian Indigenous Studies Australian Indigenous Studies Australian Indigenous Studies Major</p>