

ABPL90266 Social Planning

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: 36 hours = 1x2 hour lecture per week, 1x1 hour tutorial per week Total Time Commitment: 120 hours
Prerequisites:	None specified
Corequisites:	None specified
Recommended Background Knowledge:	None specified
Non Allowed Subjects:	None specified
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) <i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au)
Subject Overview:	Social planning is a field of urban planning that specifically addresses the ways in which individuals, groups and communities are affected by the strategic and statutory planning framework. Planners can no longer imagine that there is one unitary 'public interest', one set of people with the same needs and desires, for which it regulates and manipulates the built environment. So how do planners respond to different needs and conflicts between the populace, taking into account grounds of difference such as gender, ethnicity, aboriginality (the rights of the original occupants of Australia), age, income, sexuality, and physical and mental abilities? How can planning contribute to social justice, and the development of individual and community capacities?
Objectives:	On completion of the subject, students will be able to competently and confidently: <ol style="list-style-type: none"> 1 understand social planning in the broader context of planning and urban governance 2 identify, characterize, and engage with the core social planning concepts and concerns 3 analyse and evaluate debates and practices within social planning
Assessment:	Short Paper: 500 words, due week 3, worth 10% Annotated Bibliography: 1,250 words, due week 6, worth 25% Briefing Report: 1,250 words, due week 9, worth 25% Essay: 2,000 words due week 13, worth 40%
Prescribed Texts:	Course Reader - in print and electronic materials
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Generic skills developed through completion of this subject: <ol style="list-style-type: none"> 1 Ability to analyse social and cultural contexts 2 Critical thinking and analysis 3 Development of logical arguments 4 Critical evaluation of policies and practices 5 Development of research and writing skills through independent and guided research

Related Course(s):	Master of Design (Urban Design) Master of Urban Design Master of Urban Planning
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