

## ABPL30035 Social Planning for Health

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2011.
<b>Time Commitment:</b>	Contact Hours: 36 hours: 1x 2 hours of lectures per week; 1 x1 hour of studio per week Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None specified
<b>Corequisites:</b>	None specified
<b>Recommended Background Knowledge:</b>	None specified
<b>Non Allowed Subjects:</b>	None specified
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)  Enquiries Phone: 13 MELB (13 6352) Website: <a href="http://www.msd.unimelb.edu.au">http://www.msd.unimelb.edu.au</a> ( <a href="http://www.msd.unimelb.edu.au">http://www.msd.unimelb.edu.au</a> )
<b>Subject Overview:</b>	Social planning is a public policy activity creating opportunities for the development of individuals and communities through shaping and modifying the built environment. The aim of this subject is to consider how planning policy and practice can best respond to social, economic and cultural diversity within the population it serves and develop spaces that promote health and well-being, reduce inequalities and contribute to social justice.
<b>Objectives:</b>	On completion of the subject students should have developed the following skills and capabilities: <ul style="list-style-type: none"> <li># Understanding of the history and nature of social planning and its relationship to broader planning processes;</li> <li># Understanding of the variations in the needs of different social and economic groups in 'the public' to which social planning interventions respond;</li> <li># Working in a team to design and implement a complex research project about social planning in a real world context;</li> <li># Presentation of the findings of your group research in a clear and effective manner;</li> <li># Reflection on what you have learned through the group project, the readings and the class and tutorial discussions and be able to apply these lessons to future work.</li> </ul>
<b>Assessment:</b>	Individual and group assignments, including oral presentations and written work, of not more than 5000 words: group project (55%); Assignment (10%); Final essay (30%); presentation (5%).
<b>Prescribed Texts:</b>	None specified
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

**Links to further  
information:**

<http://www.abp.unimelb.edu.au/current-students/abp-ugraduate/>