

960AC Master of Education (Stream 100B)Coursework

Year and Campus:	2011 - Parkville																									
CRICOS Code:	056817G																									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																									
Level:	Graduate/Postgraduate																									
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.																									
Coordinator:	Associate Professor John Polesel																									
Contact:	Education Student Centre Level 2 Alice Hoy Building																									
Course Overview:	<p>The Master of Education is directed at practising professionals in a broad range of fields related to education - early childhood, primary, secondary, tertiary, vocational and adult. The degree will also meet the needs of other professionals whose work has an educational component or some educational responsibility. This is a course work classified course.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																									
Objectives:	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory and practice in general and in a specialised area in particular; # express informed opinions about particular areas of current educational interest; # have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate research activity; # make effective use of the findings of educational writings and research in addressing professional problems; # have the depth of knowledge and understanding that will enable them to be a resource for colleagues in particular professional situations; # demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in the education profession. 																									
Course Structure & Available Subjects:	<p>Students are required to undertake 2 core subjects (25 points), a coherent program of four subjects from the Area Options (50 points) and 25 points of electives</p> <p>Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.</p>																									
Subject Options:	<p>Core subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90619 Leading Educational Ideas</td> <td>January, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90620 Reading Educational Research</td> <td>August, Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p>Area Option: Arts Education</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90606 Learning in the Arts</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>EDUC90607 Teaching and Artistic Practice</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90608 Young People and Culture</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90636 Educating for Creativity and Innovation</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Area Option: Curriculum and Pedagogy</p>		Subject	Study Period Commencement:	Credit Points:	EDUC90619 Leading Educational Ideas	January, Semester 2	12.50	EDUC90620 Reading Educational Research	August, Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:	EDUC90606 Learning in the Arts	February	12.50	EDUC90607 Teaching and Artistic Practice	Semester 2	12.50	EDUC90608 Young People and Culture	Semester 1	12.50	EDUC90636 Educating for Creativity and Innovation	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:																								
EDUC90619 Leading Educational Ideas	January, Semester 2	12.50																								
EDUC90620 Reading Educational Research	August, Semester 1	12.50																								
Subject	Study Period Commencement:	Credit Points:																								
EDUC90606 Learning in the Arts	February	12.50																								
EDUC90607 Teaching and Artistic Practice	Semester 2	12.50																								
EDUC90608 Young People and Culture	Semester 1	12.50																								
EDUC90636 Educating for Creativity and Innovation	Semester 2	12.50																								

Subject	Study Period Commencement:	Credit Points:
EDUC90609 Curriculum: An Australian Perspective	Semester 1	12.50
EDUC90610 Curriculum Design and Evaluation	Semester 1	12.50
EDUC90611 Curriculum Pedagogy and Assessment	Semester 2	12.50
EDUC90612 The Student and the Curriculum	Semester 2	12.50

Area Option: Digital Technologies

Subject	Study Period Commencement:	Credit Points:
EDUC90588 Learning with Interactive Devices	Semester 1	12.50
EDUC90589 Technology Culture and Education	Semester 2	12.50
EDUC90590 Digital Technologies in the Curriculum	Semester 1	12.50
EDUC90591 ICT & 21st Century Learning Communities	Semester 2	12.50

Area Option: Early Childhood Education

Plus any two subjects from either the Curriculum and Pedagogy or the Education and Social Equity Areas

Subject	Study Period Commencement:	Credit Points:
EDUC90613 Contemporary Issues and the Young Child	Semester 1	12.50
EDUC90614 New Thinking in Early Childhood Pedagogy	July	12.50

Area Option: Equity, Youth and Identity

Subject	Study Period Commencement:	Credit Points:
EDUC90608 Young People and Culture	Semester 1	12.50
EDUC90634 Success and Failure at School	Semester 1	12.50
EDUC90640 Diversity Inclusion and Transitions	Not offered 2011	12.50
EDUC90641 Identity, Equity and Change	January	12.50

Area Option: Gifted Education

Subject	Study Period Commencement:	Credit Points:
EDUC90192 Understanding & Identifying Gifted Lrng	March	12.50
EDUC90193 Classroom Strategies: Gifted Education	March	12.50
EDUC90208 Curriculum Provision for Gifted Students	March, July	12.50
EDUC90267 Understanding & Teaching for Creativity	July	12.50

Area Option: Language and Literacy Education

Subject	Study Period Commencement:	Credit Points:
EDUC90341 Reading for Engagement and Comprehension	July	12.50
EDUC90340 Oral Language for Literacy and Learning	April	12.50
EDUC90339 Engaging Students with Writing	September	12.50

EDUC90338 Literacy Planning for Diverse Learners	February	12.50
--------------------------------------------------	----------	-------

Area Option: Mathematics Education

Subject	Study Period Commencement:	Credit Points:
EDUC90615 Mathematics: Teaching with Technology	Semester 1	12.50
EDUC90616 Mathematics: Improving Learning	Semester 1	12.50
EDUC90617 Mathematics: Quality Teaching	Semester 1	12.50
EDUC90618 Mathematics: Modelling & Problem Solving	Semester 2	12.50

Area Option: Science and Environmental Education

Subject	Study Period Commencement:	Credit Points:
EDUC90621 Science Communication: Culture	Semester 1	12.50
EDUC90622 Science Communication: Practice	Not offered 2011	12.50
EDUC90626 Transforming Sustainability Education	Semester 2	12.50
EDUC90006 Environmental Education	Semester 1	12.50

Area Option: Thinking, Knowledge and Creativity

Subject	Study Period Commencement:	Credit Points:
EDUC90637 Educating for Thinking: In Practice	Not offered 2011	12.50
EDUC90638 Educating for Knowing and Understanding	Not offered 2011	12.50
EDUC90636 Educating for Creativity and Innovation	Semester 2	12.50
EDUC90642 Educating for Thinking about Thinking	Semester 1	12.50

Area Option

A coherent program of four subjects from the area options listed above of particular interest to the student.

Electives

25 points of elective study such as:

- # Additional subjects from the area option(where available)
- # Subjects from one of the Specialist Masters or specialist streams for which the student has the prerequisites
- # A relevant postgraduate subject from another Faculty/Graduate School for which the student has prerequisites, with permission
- # A negotiated project

Entry Requirements:

An applicant may be eligible for entry into the Master of Education, Stream 100B, if the applicant has:

- # an undergraduate degree and a fourth-year level education qualification, or equivalent, or
- # a four-year education degree, or equivalent.

Core Participation Requirements:

The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses The ability to comprehend complex information related to education and the disciplines in which the student is teaching. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant

	<p>disciplines. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. In courses requiring students to undertake practicum placementsThe ability to undertake professional practice placements independently, including:</p> <ul style="list-style-type: none"> a. the ability based on personal maturity to establish a professional relationship with students and interact with them appropriately; b. the ability to communicate to students the subject matter being taught with clarity and in a way that is age-sensitive; c. the ability to model literacy and numeracy skills independently for students and in all their interactions meet community expectations of the literacy and numeracy skills teachers should have; d. the ability to demonstrate skilfully and safely activities required in particular discipline areas being taught (e.g. physical education activities, science laboratory techniques); e. the ability to create, monitor and maintain a safe physical environment, a stable and supportive psychological environment, and a productive learning environment in their classroom; f. the ability to establish effective relationships with all members of the school community, including colleagues, students, and caregivers; g. the ability based on mental and physical health to exercise sound judgment and respond promptly to the demands of classroom situations, and the personal resilience to cope and maintain their wellbeing under stress. <p>Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>
Graduate Attributes:	<p>The University's general graduate attributes are located on the Office of the Provost's website:http://www.unimelb.edu.au/about/attributes.html</p>
Links to further information:	<p>www.education.unimelb.edu.au</p>