

## 888IN Diploma in Modern Languages (Indonesian)

<b>Year and Campus:</b>	2011 - Parkville											
<b>CRICOS Code:</b>	022053E											
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>											
<b>Level:</b>	Undergraduate											
<b>Duration &amp; Credit Points:</b>	100 credit points taken over 12 months full time. This course is available as full or part time.											
<b>Coordinator:</b>	Michael Ewing <a href="mailto:mce@unimelb.edu.au">mce@unimelb.edu.au</a>											
<b>Contact:</b>	<b>Arts and Music Student Centre</b> ( <a href="http://www.arts.unimelb.edu.au/about/contact.html">http://www.arts.unimelb.edu.au/about/contact.html</a> )											
<b>Course Overview:</b>	<p>The Diploma in Modern Languages (DML) enables students to gain a diploma in language study while completing an undergraduate degree at the University of Melbourne. The DML is only available to students completing a heritage degree. Students in a new generation degree may apply for the Diploma of Languages please refer to the following website: <a href="http://www.arts.unimelb.edu.au/futurestudents/ug-courses-programs/diploma-in-languages.html">http://www.arts.unimelb.edu.au/futurestudents/ug-courses-programs/diploma-in-languages.html</a> (<a href="http://www.arts.unimelb.edu.au/futurestudents/ug-courses-programs/diploma-in-languages.html">http://www.arts.unimelb.edu.au/futurestudents/ug-courses-programs/diploma-in-languages.html</a>)</p> <p>The DML consists of a three-year sequence of first- second- and third-year language study and adds one year to the duration of your degree course. You take language subjects alongside your degree subjects in an integrated sequence. <b>The diploma will only be awarded on the completion of your degree course.</b> Students who do not commence the Diploma concurrently with the first year of their degree studies may not be able to complete the Diploma at the same time as the degree. Students enrolled in the DML must complete the course before, or at the same time as their concurrent degree.</p> <p>Students wishing to undertake an honours or postgraduate diploma program on completion of the DML (100 points) should note that they may be required to complete the equivalent of a BA language major (112.5 points) if they commenced prior to 2007 Diploma graduates with the equivalent of a BA language major must have completed a BA degree to be eligible to apply for the BA (Honours), otherwise they may apply to enter the postgraduate diploma.</p>											
<b>Objectives:</b>	<p>At the completion of the Diploma, students should:</p> <ul style="list-style-type: none"> <li># have acquired a mastery of both oral/aural and writing/reading skills comparable to that of a student majoring in a language discipline;</li> <li># have gained a basic understanding of selected aspects of the culture (or cultures) and of the society (or societies) associated with the language.</li> </ul>											
<b>Course Structure &amp; Available Subjects:</b>	<p>The Diploma consists of a three-year sequence of study in one language (totalling 100 points). The language subjects will be taken concurrently with an undergraduate degree in an integrated sequence and will normally add one year to the duration of a student's degree course.</p> <p>It is the student's responsibility to ensure that s/he meets the requirements of the Diploma by enrolling in the correct number of subjects at the appropriate year level and within the rules outlined for the relevant language stream of the DML.</p>											
<b>Subject Options:</b>	<p><b>Beginners Stream</b></p> <p><b>Beginners First year Subjects</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>INDO10005 Indonesian 1A</td> <td>Not offered 2011</td> <td>12.50</td> </tr> <tr> <td>INDO10006 Indonesian 1B</td> <td>Not offered 2011</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	INDO10005 Indonesian 1A	Not offered 2011	12.50	INDO10006 Indonesian 1B	Not offered 2011	12.50
Subject	Study Period Commencement:	Credit Points:										
INDO10005 Indonesian 1A	Not offered 2011	12.50										
INDO10006 Indonesian 1B	Not offered 2011	12.50										

**Beginners Second Year Subjects**

Students should complete the core subjects listed below plus 1 second year elective;

Subject	Study Period Commencement:	Credit Points:
INDO20006 Indonesian 2A	Not offered 2011	12.50
INDO20007 Indonesian 2B	Not offered 2011	12.50

**Beginners Third Year Subjects**

Students should complete the core subjects listed below and 1 of third year elective;

Subject	Study Period Commencement:	Credit Points:
INDO30011 Indonesian 3A	Not offered 2011	12.50
INDO30007 Indonesian 3B	Not offered 2011	12.50

**Post-VCE Stream****Post-VCE First Year Subjects**

Subject	Study Period Commencement:	Credit Points:
INDO10001 Indonesian 2A	Not offered 2011	12.50
INDO10002 Indonesian 2B	Not offered 2011	12.50

**Post-VCE Second Year Subjects**

Students should complete the core subjects listed below plus a second year elective.

Subject	Study Period Commencement:	Credit Points:
INDO20008 Indonesian 3A	Not offered 2011	12.50
INDO20009 Indonesian 3B	Not offered 2011	12.50

**Post-VCE Third Year Subjects**

Students should complete the core subjects listed below and 1 third year elective:

Subject	Study Period Commencement:	Credit Points:
INDO30009 Indonesian 4A	Semester 1	12.50
INDO30010 Indonesian 4B	Semester 2	12.50

**Advanced Background Stream****Advanced First Year Subjects**

Subject	Study Period Commencement:	Credit Points:
INDO10003 Indonesian 3A	Not offered 2011	12.50
INDO10004 Indonesian 3B	Not offered 2011	12.50

**Advanced Second Year Subjects**

Students should complete the core subjects listed below plus 1 second year elective.

Subject	Study Period Commencement:	Credit Points:
INDO20002 Indonesian 4A	Semester 1	12.50

INDO20003 Indonesian 4B	Semester 2	12.50
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### Advanced Third Year Subjects

Students should complete the core subjects listed below plus 1 third year elective.

Subject	Study Period Commencement:	Credit Points:
INDO30004 Indonesian 5A	Semester 1	12.50
INDO30005 Indonesian 5B	Semester 2	12.50

### Indonesian Studies Elective Subjects

#### Second Year Level Electives

Subject	Study Period Commencement:	Credit Points:
INDO20001 Analysing Indonesia: Concepts and Issues	Semester 1	12.50
ISLM20008 Islam and the State in Indonesia	Not offered 2011	12.50

#### Third Year Level Electives

Subject	Study Period Commencement:	Credit Points:
INDO30003 Popular Cultures in Indonesia	Not offered 2011	12.50
INDO30006 Literature & the Making of Indonesia	Not offered 2011	12.50
INDO30002 Mass Media in Indonesia	Not offered 2011	12.50
INDO30001 Indonesian in Professional Discourse	Not offered 2011	12.50
INDO30017 Indonesian Languages in Social Context	Semester 2	12.50

#### Entry Requirements:

The Diploma in Modern Languages (DML) is only available to students who are currently enrolled in a non-New Generation undergraduate degree (with the exception of Bachelor of Engineering) at the University of Melbourne. The DML must be completed alongside your degree studies and can only be awarded on the completion of your degree.

For continuing students, selection into the DML is based upon the weighted average of subjects across your entire course. For first-year students, eligibility is based on your ENTER score. The entry cut-off fluctuates from year-to-year. It is determined by the number of places available and the number of applications received.

For combined degree students and students from faculties other than Arts, entry to the Diploma requires the approval of both the Faculty of Arts and the other faculty.

Students in a New Generation degree should enrol in a Diploma of Languages, please refer to the following website: <http://www.arts.unimelb.edu.au/futurestudents/ug-courses-programs/diploma-in-languages.html> (<http://www.arts.unimelb.edu.au/futurestudents/ug-courses-programs/diploma-in-languages.html>)

#### Core Participation Requirements:

The Diploma will be available to students with no prior knowledge of a language as well as to those who have completed several years of study (for instance, as part of the VCE). Your stream enrolment depends on your previous language experience and is determined by the relevant School. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <http://www.services.unimelb.edu.au/disability/>

#### Further Study:

The DML provides a pathway to graduate study in language.

#### Graduate Attributes:

See course objectives

<b>Generic Skills:</b>	<p>All arts subjects provide students with transferable generic skills that prepare them for further study and the workplace.</p> <p>As a result of attendance at scheduled classes, participation in planned activities and discussion groups, and timely completion of essays and assignments, arts graduates should acquire transferable generic skills in the following areas:</p> <ul style="list-style-type: none"> <li># <b>research</b> through competent use of the library, electronic databases, and other information sources, and the definition of areas of inquiry and methods of research;</li> <li># <b>critical thinking and analysis</b> through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument;</li> <li># <b>thinking in theoretical terms</b> through lectures, tutorial discussion, essay writing and engagement in the methodologies of the humanities and social sciences;</li> <li># <b>thinking creatively</b> through essay writing, creative writing, tutorial discussions and presentations, conceptualising theoretical problems, forming judgements and arguments from conflicting evidence and by critical analysis;</li> <li># <b>understanding of social, ethical and cultural context</b> through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument;</li> <li># <b>communicating knowledge intelligibly and economically</b> through essay writing and tutorial and seminar discussion;</li> <li># <b>written communication</b> through essay preparation and assignment writing;</li> <li># <b>public speaking</b> through tutorial and seminar discussion and class presentations;</li> <li># <b>attention to detail</b> through essay preparation and writing, and examination revision;</li> <li># <b>time management and planning</b> through managing and organising workloads for recommended reading, essay and assignment completion and examination revision;</li> <li># <b>teamwork</b> through joint projects and group discussions.</li> </ul>
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