

704CC Master of Agribusiness (Coursework)

Year and Campus:	2011 - Parkville
CRICOS Code:	056410G
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	150 credit points taken over 18 months full time. This course is available as full or part time.
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Course Overview:	<p>The Master of Agribusiness (online) is a coursework degree that is primarily online and suits both the busy lives of agribusiness professionals as well as those located in remote areas. The course is accessible to all, with the technology allowing not only information but the opportunity to participate in lively discussions. Students are also able to interact with each other at one-week residential held in Melbourne in the first two years of the course.</p> <p>The course is normally run part time but students can also enrol into a full time or on campus version of the course.</p> <p>The study of agribusiness is the study of decision-making within the context of the food and fibre business, from input suppliers to primary producers to wholesalers, processors, retailers and consumers in a competitive, consumer-directed market under the influence of government.</p> <p>The course focuses on enhancing the specific skills required to make effective business decisions within the context of this unique and complex system.</p>
Objectives:	The course will broaden the learners' understanding of the industry in which they operate and enhance the analytical skills they bring to bear on problems faced in the day-to-day work environment. Successful applicants will benefit from a focused learning environment involving international University partners, interacting regularly with other students, academic staff, and industry mentors and from active, extensive networking through the two annual residential programs and electronic assignments, tutorials and online discussions.
Course Structure & Available Subjects:	<p>The Masters program consists of 150 credit points of study of which 100 points are offered at Master's level. The Graduate Certificate program (50 credit points) is nested within the Masters.</p> <p>The course will be offered during four study periods per annum and will commence with a one-week intensive residential program at the beginning of the first and second years. The program will be delivered to students as they work in their home or office primarily using online, web-based delivery augmented where necessary by print, CD-ROM, and other learning materials. Examination, if required, will be in the form of an open-book exam, which students will take at home. A team-based approach to problem solving will be fostered. The computer communication will incorporate three main components: subject learning and content; communications including email, online discussions/messaging openly shared by all members and access to remote web sites and databases such as library support.</p>
Subject Options:	<p>The Master of Agribusiness subjects are run during four study periods throughout the year extending past normal semester dates. Prospective students are encouraged to view the current delivery schedule located at www.agribusiness.unimelb.edu.au/StudyDates.html (http://www.agribusiness.unimelb.edu.au/StudyDates.html)</p> <p>Year 1 Part Time</p> <p>The first year of the Master of Agribusiness consists of four core subject - one residential subject NRMT90017 and three online subjects.</p> <p>Note that these subjects all fall outside of the standard enrolment and start date.</p>

Prospective students are encouraged to view the current delivery schedule located at www.agribusiness.unimelb.edu.au/StudyDates.html (<http://www.agribusiness.unimelb.edu.au/StudyDates.html>)

Subject	Study Period Commencement:	Credit Points:
NRMT90017 Leadership	February	12.50
AGRI90012 Agribusiness Management Economics	April	12.50
AGRI90014 Managing Markets	June	12.50
AGRI90013 Financial Management for Agribusiness	September	12.50

Year 2 Part Time

The second year of the Master of Agribusiness consists of four core subject - one residential subject NRMT90019 and three online subjects.

Note that these subjects all fall outside of the standard enrolment and start date.

Prospective students are encouraged to view the current delivery schedule

located at www.agribusiness.unimelb.edu.au/StudyDates.html (<http://www.agribusiness.unimelb.edu.au/StudyDates.html>)

Subject	Study Period Commencement:	Credit Points:
NRMT90019 Business Strategy	February	12.50
NRMT90018 Human Resource Management	April	12.50
NRMT90021 Project Management	June	12.50
AGRI90017 Operations and Decision-making	September	12.50

Year 3 Part Time

The third year of the Master of Agribusiness consists of two core subject - AGRI90016 and AGRI90064, and two selective subjects - choose one of 208-727 or AGRI90068.

Note that these subjects all fall outside of the standard enrolment and start date.

Prospective students are encouraged to view the current delivery schedule located at www.agribusiness.unimelb.edu.au/StudyDates.html (<http://www.agribusiness.unimelb.edu.au/StudyDates.html>)

Subject	Study Period Commencement:	Credit Points:
AGRI90016 Managing Risk	April	12.50
AGRI90064 Project A	Not offered 2011	25
NRMT90020 Information Management	Not offered 2011	12.50
AGRI90068 Benefit-Cost Analysis	February	12.50

Note: 208-727 Information Management is not running in 2011

The Master of Agribusiness is also available in FULL TIME MODE and ON CAMPUS MODE (704-BB). For study dates and plans go to <http://www.agribusiness.unimelb.edu.au/StudyDates.html> (<http://www.agribusiness.unimelb.edu.au/StudyDates.html>) .

Entry Requirements:

i The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria:

An honours degree or equivalent qualification
OR

An undergraduate tertiary qualification with a weighted average of 65% or better in the final year of study , and at least two years of full time documented, relevant Professional or management experience

	<p>OR</p> <p># Successful completion of the Graduate Certificate in Agribusiness at H3 level (65% or greater)</p> <p>ii The Selection Committee may conduct interviews and tests and call for referee reports and employer references to elucidate any of the matters referred to above.</p>
<p>Core Participation Requirements:</p>	<p>The Melbourne School of Land and Environment (MSLE) welcomes applications from students with disabilities. It is University and School policy to take reasonable steps to make reasonable adjustments so as to enable the student's participation in the School's programs. MSLE contributes to the New Generation degrees and offers a broad range of programs across undergraduate and post-graduate levels many of which adopt a multi-disciplinary approach. Students of the School's courses must possess intellectual, ethical, and emotional capabilities required to participate in the full curriculum and to achieve the levels of competence required by the School. Candidates must have abilities and skills in observation; motor in relevant areas; communication; in conceptual, integrative, and quantitative dimensions; and in behavioural and social dimensions. Adjustments can be provided to minimise the impact of a disability, however students need to be able to participate in the program in an independent manner and with regard to their safety and the safety of others.</p> <p>I. Observation: In some contexts, the student must be able to observe demonstrations and experiments in the basic and applied sciences. More broadly, observation requires reading text, diagrams, maps, drawings and numerical data. The candidate should be able to observe details at a number of scales and record useful observations in discipline dependant contexts.</p> <p>II. Communication: A candidate should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. A candidate must be able to communicate effectively and sensitively. Communication includes not only speech but also reading and writing.</p> <p>III. Motor: Candidates should have sufficient motor function necessary for participation in the inherent discipline-related activities. The practical work, design work, field work, diagnostic procedures, laboratory tests, require varying motor movement abilities. Off campus investigations may include visits to construction sites, urban, rural and/or remote environments.</p> <p>IV. Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of professionals in land and environment industries, requires all of these intellectual abilities. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.</p> <p>V. Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel their disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>
<p>Further Study:</p>	<p># Completion of the Graduate Certificate in Agribusiness articulates into the Master of Agribusiness.</p> <p># Students with an honours degree (or equivalent) from a cognate discipline may apply for credit in some or all of the subjects offered at Graduate Certificate level.</p>
<p>Graduate Attributes:</p>	<p>The Melbourne Experience enables our Graduates to become:</p> <p>Academically excellent Our Graduates will be expected to: Have strong sense of intellectual integrity and the ethics of scholarship Have in-depth knowledge of their specialist discipline(s) Reach a high level of achievement in writing, generic research activities, problem-solving and communication Be critical and creative thinkers, with an aptitude for continued self directed learning Be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines Our graduates will be expected to: Examine critically, synthesise and evaluate knowledge across a broad range of disciplines Expand their analytical and cognitive skills through learning experiences in diverse subjects Have the capacity to participate fully in collaborative learning and to confront unfamiliar problems Have a set of flexible and transferable skills for different types of employment. Leaders in communities Our graduates will be expected to: Initiate and implement constructive change in their communities, including professions and workplaces Have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity Our graduates will be expected to: Value different cultures Be well-informed citizens able to contribute to their communities wherever they choose to live and work Have an understanding of the social and cultural diversity in our community Respect Indigenous knowledge, cultures and values Active global citizens Our graduates will be expected to: Accept social and civic responsibilities Be advocates for improving the sustainability of the</p>

	environmentHave a broad global understanding, with a high regard for human rights, equality and ethics.
Generic Skills:	<ul style="list-style-type: none"> # A profound respect for truth, intellectual and professional integrity, and the ethics of scholarship # Capacity for independent critical thought, rational inquiry and self-directed learning and research # An ability to derive, interpret and analyse social, technical or economic information from primary and other sources # Awareness of and ability to utilise appropriate communication technology and methods for the storage, management and analysis of data # Capacity for creativity and innovation, through the application of skills and knowledge # Ability to integrate information across a relevant discipline to solve problems in applied situations # Highly developed computer - based skills to allow for effective on-line learning and communication. # Highly developed written communication skills to allow informed dialogue with individuals and groups from industry, government and the community # Highly developed oral communication skills to allow informed dialogue and liaison with individuals and groups from industry, government and the community. # Appreciation of social and cultural diversity from a regional to a global context # Ability to participate effectively as a member of a team # Ability to plan work, use time effectively and manage small projects
Notes:	<p>International students</p> <p>The course is delivered online so students can study part-time from anywhere in the world while continuing to work full-time in the industry. Students who are studying the online version of this course are only required on campus for a one week residential teaching block each year. The Department of Immigration and Citizenship will allow students to attend the residential school with a Visitor's Visa. International students may prefer to consider the on-campus stream of the Master of Agribusiness (704-BB).</p> <p>Computer equipment requirements</p> <p>Students undertaking online subjects will use the University's Learning Management System (LMS). It is recommended that the following minimum standards be adhered to:</p> <ul style="list-style-type: none"> # PC users: Windows 2000, or XP; # Mac users: MacOS X 10.3.9 # Hardware: 64 MB of RAM, 1G of free disk space # Some parts of the LMS require that Java be installed. # Most computers in the University will have Java installed. # If accessing the LMS from outside the University, you will need a minimum 56 K modem.