

342AA Master of Psychiatry

Year and Campus:	2011 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	150 credit points taken over 36 months part time.
Coordinator:	Dr Terence ChongE: twhc@unimelb.edu.au T: +61 3 8344 6337
Contact:	To receive an application form or a course handbook, or to discuss your professional development interests, please contact: Aris Cologon, Course Administrator E: acologon@unimelb.edu.au (mailto:acologon@unimelb.edu.au) T: +61 3 8344 8975
Course Overview:	<p>The new course was developed after consultation with the academic staff, students, and the RANZCP. Although significant changes have been made to the course, it continues to maintain the high quality teaching and standards that have been developed through the history of these important programs.</p> <p>The Postgraduate Psychiatry Program is a 3-year part time course that continues to be jointly run by the Department of Psychological Medicine, Monash University and the Department of Psychiatry, University of Melbourne. Candidates who successfully complete the course will be awarded the degree, Master of Psychological Medicine or Master of Psychiatry, from the 2 universities respectively. There is no longer a thesis requirement in the new course. There is also the possibility of taking some or all of the course on a continuing education, rather than a degree base. A Fellowship examination preparation module will also be offered as a separate program.</p> <p>The course aims to develop the knowledge and skills of medical practitioners working with patients with mental illness. The course fosters attitudes of tolerance to the diversity within our community and our geographical region, equity to appropriate treatment for all individuals and encourage the practitioner to consider the sociocultural factors in their interactions with patients and their broader community. The course is designed to encourage the student to explore the theoretical concepts in psychiatry and their relationship to clinical practice. The seminar format of the course, led by a facilitator/lecturer, encourages student participation, self-directed learning, problem solving and the integration of theory with clinical practice. This will hopefully lead to a culture of lifelong learning that will be maintained throughout their professional career. Students will complete a number of core subjects as well as be offered selective subjects in the second and third years in order to reflect the ever-increasing current state of knowledge in psychiatry.</p> <p>In the past this course has been specifically targeted to those medical practitioners engaged in specialist psychiatry training. With the awareness of the need to improve psychiatric care to a broader cross section of the community, this course will now be offered to other medical practitioners with an identified interest in working with patients with mental illness.</p> <p>Doctors in Victoria now have the opportunity to gain an academic qualification in psychiatry through these programs. Psychiatric trainees will particularly appreciate the benefits of this program, as they complement the new College Bylaws introduced in 2004.</p>
Objectives:	<p>Specific aims of the course include:</p> <ol style="list-style-type: none"> 1 To encourage students to become critical thinkers and pursue lifelong learning and self-directed professional development 2 To provide education about the specific attitudes, knowledge and skills needed to effectively work in the area of mental health 3 To promote research and critical evaluation in clinical practice 4 To provide students with a broad understanding of the cultural, differences that exist in our community and their relationship to its individuals and mental illness 5 To facilitate the professional development of the student by providing the opportunity for students to engage in critical discussion of the scientific literature or clinical psychiatry with their colleagues and lecturers who are experts in the field.

Course Structure & Available Subjects:	Students must complete seven core subjects and four selective subjects.																																																																		
Subject Options:	<p>Year I Core Subjects</p> <table border="1" data-bbox="387 259 1485 521"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90005 Foundations of Psychiatry</td> <td>February</td> <td>18.75</td> </tr> <tr> <td>PSYT90007 Personality Theory & Human Behaviour</td> <td>August</td> <td>18.75</td> </tr> <tr> <td>PSYT90058 Neurosciences of Psychiatry</td> <td>May</td> <td>12.50</td> </tr> </tbody> </table> <p>Year II Core and Selective Subjects</p> <p>Two core subjects. In addition, students must undertake one Selective I subject for Semester 1, and one Selective II subject for Semester 2.</p> <p>* For Selective Subjects, see below.</p> <table border="1" data-bbox="387 674 1485 880"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90006 Child and Adolescent Psychiatry</td> <td>February</td> <td>18.75</td> </tr> <tr> <td>PSYT90003 Adult Psychiatry I</td> <td>August</td> <td>18.75</td> </tr> </tbody> </table> <p>Year III Core and Selective Subjects</p> <p>Two core subjects. In addition, students must undertake one Selective I subject for Semester 1, and one Selective II subject for Semester 2.</p> <p>* For Selective Subjects, see below.</p> <table border="1" data-bbox="387 1032 1485 1238"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90024 Psychiatry of Physical Health & Illness</td> <td>August</td> <td>18.75</td> </tr> <tr> <td>PSYT90004 Adult Psychiatry II</td> <td>February</td> <td>18.75</td> </tr> </tbody> </table> <p>Selective I Subjects:</p> <table border="1" data-bbox="387 1265 1485 1585"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90009 Family in Psychiatry: Theory & Practice</td> <td>May</td> <td>6.25</td> </tr> <tr> <td>PSYT90060 Intellectual/Developmental Disabilities</td> <td>May</td> <td>6.25</td> </tr> <tr> <td>PSYT90014 Transcultural Mental Health</td> <td>July</td> <td>6.25</td> </tr> <tr> <td>PSYT90010 Skills in Critical Appraisal of Research</td> <td>July</td> <td>6.25</td> </tr> </tbody> </table> <p>Selective II Subjects:</p> <table border="1" data-bbox="387 1612 1485 2040"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90016 Forensic Psychiatry</td> <td>May</td> <td>6.25</td> </tr> <tr> <td>PSYT90022 Cognitive Behaviour Therapy</td> <td>May</td> <td>6.25</td> </tr> <tr> <td>PSYT90062 Advanced Skills in Community Psychiatry</td> <td>July</td> <td>6.25</td> </tr> <tr> <td>PSYT90059 Drug and Alcohol Use Disorders</td> <td>July</td> <td>6.25</td> </tr> <tr> <td>PSYT90063 Aboriginal Social & Emotional Wellbeing</td> <td>July</td> <td>6.25</td> </tr> <tr> <td>PSYT90023 Ethics of Psychiatry</td> <td>May</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PSYT90005 Foundations of Psychiatry	February	18.75	PSYT90007 Personality Theory & Human Behaviour	August	18.75	PSYT90058 Neurosciences of Psychiatry	May	12.50	Subject	Study Period Commencement:	Credit Points:	PSYT90006 Child and Adolescent Psychiatry	February	18.75	PSYT90003 Adult Psychiatry I	August	18.75	Subject	Study Period Commencement:	Credit Points:	PSYT90024 Psychiatry of Physical Health & Illness	August	18.75	PSYT90004 Adult Psychiatry II	February	18.75	Subject	Study Period Commencement:	Credit Points:	PSYT90009 Family in Psychiatry: Theory & Practice	May	6.25	PSYT90060 Intellectual/Developmental Disabilities	May	6.25	PSYT90014 Transcultural Mental Health	July	6.25	PSYT90010 Skills in Critical Appraisal of Research	July	6.25	Subject	Study Period Commencement:	Credit Points:	PSYT90016 Forensic Psychiatry	May	6.25	PSYT90022 Cognitive Behaviour Therapy	May	6.25	PSYT90062 Advanced Skills in Community Psychiatry	July	6.25	PSYT90059 Drug and Alcohol Use Disorders	July	6.25	PSYT90063 Aboriginal Social & Emotional Wellbeing	July	6.25	PSYT90023 Ethics of Psychiatry	May	6.25
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Entry Requirements:	This course will be offered to RANZCP trainees and other medical practitioners with an identified interest in working with patients with mental illness. Applicants need to have a current registration with the Medical Practitioners Board of Victoria. Each university may also have specific entry requirements.		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/		
Graduate Attributes:	The course aims to develop the knowledge and skills of medical practitioners working with patients with mental illness.		
Links to further information:	http://www.psychiatry.unimelb.edu.au		