

## WOHT90009 Women and Ageing

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Hawthorn This subject commences in the following study period/s: Semester 1, Hawthorn - Taught on campus. Semester 2, Hawthorn - Taught on campus. Intensive. See <a href="http://www.mccp.unimelb.edu.au">www.mccp.unimelb.edu.au</a> for delivery details
<b>Time Commitment:</b>	Contact Hours: Twenty-four hours of lectures/seminars/tutorials supported by additional preliminary tutorials to a maximum of five hours. Total Time Commitment: Estimated total time commitment of 120 hours.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Melbourne Consulting and Custom Programs Level 3, 442 Auburn Rd Hawthorn Phone: 9810 3300 Email: <a href="mailto:mccp.enquiries@mccp.unimelb.edu.au">mccp.enquiries@mccp.unimelb.edu.au</a> ( <a href="mailto:mccp.enquiries@mccp.unimelb.edu.au">mailto:mccp.enquiries@mccp.unimelb.edu.au</a> )
<b>Subject Overview:</b>	In the Western World, women are living up to 7 years longer than their male counterparts. This subject will take into account the implications of demographic trends in the ageing commsubjecty worldwide. The course will focus on the implications of the increasing numbers of older women who will continue, in the main, to live independent and relatively healthy lives. This subject will move beyond the biomedical issues of ageing and beyond the dominant stereotype of ageing as illness and ageing as physical and mental decline. In doing so, it will focus specifically on older women outside of institutional care. The course will discuss older women as productive, contributing members of the community. Consideration will be given to the various factors that may alone or together affect older women's health and quality of life.
<b>Objectives:</b>	Students who successfully complete this subject should: <ul style="list-style-type: none"> <li>• Have a sophisticated understanding of the implications of the changing demographic profile of the ageing population of women</li> <li>• Understand that the ageing process, as an integral stage in the human development life cycle can be viewed beyond a model of disease and ill health.</li> <li>• Have an in depth understanding of the biomedical and psychological aspects integral to the health and wellbeing of women over the age of 60 years</li> <li>• Be able to demonstrate enhanced critical analysis of the research evidence in discussing key issues in class presentations and written assignments on women and ageing</li> </ul>
<b>Assessment:</b>	Class paper and written assignments totalling 4,000 words
<b>Prescribed Texts:</b>	NA

<b>Recommended Texts:</b>	Course materials are provided to all participants
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> <li>• Have a sophisticated understanding of the implications of the changing demographic profile of the ageing population of women</li> <li>• Understand that the ageing process, as an integral stage in the human development life cycle can be viewed beyond a model of disease and ill health.</li> <li>• Have an in depth understanding of the biomedical and psychological aspects integral to the health and wellbeing of women over the age of 60 years</li> <li>• Be able to demonstrate enhanced critical analysis of the research evidence in discussing key issues in class presentations and written assignments on women and ageing</li> </ul>
<b>Links to further information:</b>	<a href="http://www.mccp.unimelb.edu.au">www.mccp.unimelb.edu.au</a>
<b>Related Course(s):</b>	<p>Master of Women's Health  Postgraduate Diploma in Women's Health</p>