**VETS20001 Veterinary Physiology 2** 

Credit Points:	6.25
Level:	2 (Undergraduate)
Dates & Locations:	2010, Parkville  This subject commences in the following study period/s:  Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 30 hours of lectures and 12 hours of practical classes or a research project. Total Time Commitment: Estimated total time commitment 62 hours (minimum).
Prerequisites:	Nil
Corequisites:	Nil
Recommended Background Knowledge:	Nil
Non Allowed Subjects:	Nil
Core Participation Requirements:	Prospective students are advised to familiarise themselves with the Faculty's Academic Requirements Statementhttp://www.vet.unimelb.edu.au/docs/AcademicRequirements.pdfand information about Students Experiencing Disability http://www.vet.unimelb.edu.au/docs/Disability.pdf
Coordinator:	Dr Ken Snibson
Contact:	ksnibson@unimelb.edu.au
Subject Overview:	Topics include reproduction, comparative physiology, and the physiology of the nervous system.
Objectives:	Students completing the program in Veterinary Physiology 1 and 2 should know and understand:  # the terminology of physiology;  # the principles and possess the essential information regarding the functions of different cell types and their interactions in organs and tissues;  # the mechanisms by which the organ systems are controlled and coordinated in the normal animal body; how to analyse data from experiments;  # and to further develop computer and report writing skills.
Assessment:	A 2-hour end-of-semester written examination (70%). A 1-hour test during semester as indicated on the teaching timetable available to the commencement of the semester (10%). Practical work will be assessed throughout the semester (20%).
Prescribed Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students completing the program in Veterinary Physiology 1 and 2 should have:  # skills in independent and self directed learning;  # computer and report writing skills; and  # technical, analytic and problem solving skills.

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