

SPAN30015 Spanish Post-Intermediate 3B

| Credit Points: | 12.50 | | | | | | |
|--|--|----------------|----------------------------|----------------|--|------------|-------|
| Level: | 3 (Undergraduate) | | | | | | |
| Dates & Locations: | 2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Standard | | | | | | |
| Time Commitment: | Contact Hours: 2 x 1.5 hour tutorial weekly Total Time Commitment: 3 contact hours/week, 6 additional hours/week. Total of 9 hours per week. | | | | | | |
| Prerequisites: | Spanish Post-Intermediate 3A Spanish Post-Intermediate 3A <table border="1" data-bbox="387 607 1485 752"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SPAN30014 Spanish Post-Intermediate 3A</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> | Subject | Study Period Commencement: | Credit Points: | SPAN30014 Spanish Post-Intermediate 3A | Semester 1 | 12.50 |
| Subject | Study Period Commencement: | Credit Points: | | | | | |
| SPAN30014 Spanish Post-Intermediate 3A | Semester 1 | 12.50 | | | | | |
| Corequisites: | none | | | | | | |
| Recommended Background Knowledge: | none | | | | | | |
| Non Allowed Subjects: | Students who have completed the following subject are not allowed to enrol in this subject. <table border="1" data-bbox="387 954 1485 1099"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SPAN20019 Spanish Post-Intermediate 2B</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> | Subject | Study Period Commencement: | Credit Points: | SPAN20019 Spanish Post-Intermediate 2B | Semester 2 | 12.50 |
| Subject | Study Period Commencement: | Credit Points: | | | | | |
| SPAN20019 Spanish Post-Intermediate 2B | Semester 2 | 12.50 | | | | | |
| Core Participation Requirements: | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ | | | | | | |
| Coordinator: | Assoc Prof Vicente Perez De Leon | | | | | | |
| Contact: | laraba@unimelb.edu.au (mailto:laraba@unimelb.edu.au) | | | | | | |
| Subject Overview: | This subject expands the language skills obtained in Post-Intermediate Spanish 3A with extensive practice in advanced grammar, idiomatic expression, speaking, reading and writing in relation to cultural and contemporary topics in the Hispanic World. | | | | | | |
| Objectives: | <ul style="list-style-type: none"> # improve receptive skills - listening and reading comprehension in Spanish. # improve productive skills and be able to communicate effectively, fluently and reasonably accurately in spoken and written Spanish. # expand vocabulary and develop understanding of grammatical and discourse structures. # increase knowledge of the Hispanic World and its different cultures. | | | | | | |
| Assessment: | Listening, written and oral work totalling 3000 words 70% (due during semester) and a final exam totalling 1000 words 30% (outside of semester) | | | | | | |
| Prescribed Texts: | TBA | | | | | | |
| Breadth Options: | This subject potentially can be taken as a breadth subject component for the following courses: | | | | | | |

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| | <p># <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2010/B-BMED)</p> <p># <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2010/B-COM)</p> <p># <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2010/B-ENVS)</p> <p># <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2010/B-MUS)</p> <p># <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2010/B-SCI)</p> <p># <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2010/355AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # research: through frequent and systematic use of the library and other information sources, the definition of areas of inquiry and familiarisation with research methods. # critical thinking and analysis: through required and recommended reading, essay writing and tutorial discussion, and by assessing the strength of arguments. # understanding of social, political, historical and cultural contexts and international awareness/openness to the world: through the contextualisation of judgements and knowledge, developing a critical self-awareness, being open to new ideas and new aspects of French and Italian culture, and by formulating arguments. # communicating knowledge intelligibly and economically: through essay and assignment writing, tutorial discussion and class presentations. # time management and planning: through managing and organising workloads for required and recommended reading, essay and assignment completion and revision for examinations. # attention to detail: through close reading and textual analysis, essay preparation and writing, and examination revision. |
| Related Course(s): | Diploma in Modern Languages (Spanish) |
| Related Majors/Minors/Specialisations: | Spanish Spanish Spanish Major |