

SOTH90005 Social Inclusion, Politics, Recognition

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Intensive Mode
Time Commitment:	Contact Hours: 24 hours of lectures/seminars/workshops. Total Time Commitment: Students should expect to undertake a minimum of 120 hours research, reading, writing and general study to complete this subject successfully.
Prerequisites:	Nil
Corequisites:	Nil
Recommended Background Knowledge:	None
Non Allowed Subjects:	Nil
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne Consulting and Custom Programs Level 3, 442 Auburn Rd Hawthorn 9810 3320 Email: mccp.enquiries@mccp.unimelb.edu.au (mailto:mccp.enquiries@mccp.unimelb.edu.au)
Subject Overview:	The subject is about understanding the social and cultural dimensions of social inclusion, and how the social and economic dimensions of social exclusion and inclusion relate in theory, policy, and on the ground. It approaches social exclusion and inclusion through the politics of recognition, respect and re-distribution. It combines broad-ranging analysis of key social issues with conceptual understandings of social justice together with practical research skills.
Objectives:	<ul style="list-style-type: none"> • Create within students a deep understanding of the processes of social exclusion and inclusion, the concepts of social justice and injustice, and the ways these issues relate to practical social policy and research issues today. • The opportunity for students to apply these skills to issues of direct practical relevance in the fields of social inclusion and social policy more broadly
Assessment:	<ul style="list-style-type: none"> • One research essay of 1000 words, on a question as guided by the subject co-ordinator, due 2 weeks after the delivery of the subject (20% total weighting for assessed students) • One research essay of 4000 words, on a question as guided by the subject co-ordinator, due 8 weeks after the delivery of the subject. (80% total weighting for assessed students)
Prescribed Texts:	Nil
Recommended Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	On completion of the subject, students will be expected to be able to demonstrate the following generic skills: <ul style="list-style-type: none">• Capacity for critical thinking and analysis• Capacity to apply analytical frameworks in a professional practice context• Research skills, based in an understanding of the importance of social, ethical and cultural contexts• Written and oral skills in the presentation of complex ideas in practical ways
Links to further information:	www.mccp.unimelb.edu.au
Related Course(s):	Master of Social Policy Specialist Certificate in Social Policy (Social Inclusion)