

SKIL10001 Academic Literacy

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. On Campus
Time Commitment:	Contact Hours: 3 Two 1.5-hour seminars per week. Total Time Commitment: 108
Prerequisites:	Admission to the BA (Extended)
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3Disability Liaison Unit website: 4http://www.services.unimelb.edu.au/disability/
Coordinator:	Mr Christopher Heelan, Mr Guido Ernst
Contact:	Christopher Heelan, cheelan@unimelb.edu.au , Guido Ernst, g.ernst@unimelb.edu.au
Subject Overview:	This subject provides students with an introductory understanding of the culture of inquiry and methods of academic communication within Arts disciplines. It aims to develop skills in critical thinking and argumentation within the context of Arts, and to improve students' ability to produce high level written work.
Objectives:	Students who successfully complete this subject should: <ul style="list-style-type: none"> # understand the culture of universities and tertiary education; # have raised their awareness of expectations of students at a tertiary level; # be able to recognise the key features and components of academic writing; # have developed their academic skills, including efficient reading and note-taking strategies. oral and written academic communication, use and proper acknowledgement of sources in written assignments; # be able to evaluate and critique sources; # possess skills in critical thinking and essay writing; # understand how to learn from feedback and self-evaluation.
Assessment:	A learning journal maintained throughout semester (1200 words) 20%, a reflective 500-word essay (mid-semester) 15%, a 250-word summary of a journal article (mid-semester) 10%, an annotated bibliography (mid-semester) 10%, a 2000-word research essay (end-of-semester) 45%.
Prescribed Texts:	A subject reader will be available.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"># have the ability to organise and manage their time through the planning of class assessments and the meeting of set due dates;# have acquired the tools for independent and targeted research, using library, database and other information services;# have developed an appreciation of collaborative learning and participation in a group project;# understand the importance of critical thinking and be able to demonstrate critical analyses of sources;# have learned how to develop an argument and how to present it in academic communication;# be able to plan, write and edit academic essays.
Notes:	This subject is only available to students enrolled in the Bachelor of Arts (Extended) program.