

SCWK90051 Supervised Field Placement 2B

Credit Points:	12.50									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Summer Term, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: 263 hours comprised of: 7 weeks x 5 days (7.5 hours per day) agency-based placement and a 1 x 3 hour university-based integrative seminar. These contact hours are part of the accreditation requirements set by the Australian Association of Social Workers. Total Time Commitment: 263 hours.									
Prerequisites:	As follows: <table border="1" data-bbox="387 689 1485 922"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SCWK50012 Working with Families</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>SCWK90050 Supervised Field Placement 2A</td> <td>Summer Term, Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	SCWK50012 Working with Families	March	12.50	SCWK90050 Supervised Field Placement 2A	Summer Term, Semester 1, Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:								
SCWK50012 Working with Families	March	12.50								
SCWK90050 Supervised Field Placement 2A	Summer Term, Semester 1, Semester 2	12.50								
Corequisites:	None.									
Recommended Background Knowledge:	None.									
Non Allowed Subjects:	None.									
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/									
Coordinator:	Assoc Prof Louise Harms									
Contact:	School of Nursing and Social Work The University of Melbourne Level 5, 234 Queensberry St Carlton Victoria 3053 AUSTRALIA T: +61 3 8344 9400 F: +61 3 9347 4375 W: http://www.nursing.unimelb.edu.au/ (http://www.nursing.unimelb.edu.au/) W: http://www.socialwork.unimelb.edu.au/ (http://www.socialwork.unimelb.edu.au/)									
Subject Overview:	This fieldwork subject requires students to complete the second 35 days of the second agency-based field placement required within the MSW degree. The goal of this placement is to develop a more consolidated and advanced level of assessment and intervention skill in preparation for post-qualifying practice. The placement occurs as an intensive learning experience, outside of the coursework timetable.									
Objectives:	The goal of this placement is to develop a consolidated and advanced level of assessment and intervention skill in preparation for post-qualifying practice. Students should be able to demonstrate: <ul style="list-style-type: none"> # Advanced level practice and intervention skills, including the application of relevant theoretical frameworks to social work practice. 									

	<ul style="list-style-type: none"> # A capacity to critically evaluate practice # Skills of working in an organisation, including an understanding of the social work role and agency system and the way in which this shapes practice # Professional identity and professional values in practice, including an ability to evaluate practice and analyse the ethical tensions in practice. # The effective use of supervision to enhance learning. # Advanced skills in written and oral communication including the ability work collaboratively with peers across a range of tasks. # Their knowledge of diversity in planning responsive, culturally sensitive interventions. # An ability to apply strategies of advocacy and social change. # An understanding of the socio-political context of practice and how social policy influences this locally and globally. # An ability to integrate the techniques of practice research into assessment and intervention. # An ability to undertake practice research including case and program evaluation.
Assessment:	A hurdle requirement of 100% attendance at field placement and 1 x 3 hour university-based integration seminars totalling 35 days. A 3,000 word practice portfolio and report assessed on a pass/fail basis. The portfolio is developed throughout the duration of the placement, and is due at the end of semester.
Prescribed Texts:	Cleak, H., & Wilson, J. (2007). Making the most of field placement (2nd ed). Southbank: Thomson Learning.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who complete this subject should be able to:</p> <ul style="list-style-type: none"> # critically analyse texts and practices; # understand recent developments in social work contexts of practice; # link theory to practice; # competently communicate in ways relevant to both academic and practice contexts; # undertake independent research