

# SCWK90048 Supervised Field Placement 1A

<b>Credit Points:</b>	12.50									
<b>Level:</b>	9 (Graduate/Postgraduate)									
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Summer Term, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.									
<b>Time Commitment:</b>	Contact Hours: 270 hours comprised of: 7 weeks x 5 days (7.5 hours per day) agency-based placement, including 2 x 3 hour university-based integrative seminars; 1 day of university and agency-based field preparation. These contact hours are part of the accreditation requirements set by the Australian Association of Social Workers. Total Time Commitment: 270 hours.									
<b>Prerequisites:</b>	As follows: <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SCWK50004 Lifespan Risk and Resilience</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>SCWK50007 Communication and Interviewing Skills</td> <td>March</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	SCWK50004 Lifespan Risk and Resilience	March	12.50	SCWK50007 Communication and Interviewing Skills	March	12.50
Subject	Study Period Commencement:	Credit Points:								
SCWK50004 Lifespan Risk and Resilience	March	12.50								
SCWK50007 Communication and Interviewing Skills	March	12.50								
<b>Corequisites:</b>	None.									
<b>Recommended Background Knowledge:</b>	None.									
<b>Non Allowed Subjects:</b>	None.									
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>									
<b>Coordinator:</b>	Assoc Prof Louise Harms									
<b>Contact:</b>	School of Nursing and Social Work The University of Melbourne Level 5, 234 Queensberry St Carlton Victoria 3053 AUSTRALIA T: +61 3 8344 9400 F: +61 3 9347 4375 W: <a href="http://www.nursing.unimelb.edu.au/">http://www.nursing.unimelb.edu.au/</a> ( <a href="http://www.nursing.unimelb.edu.au/">http://www.nursing.unimelb.edu.au/</a> ) W: <a href="http://www.socialwork.unimelb.edu.au/">http://www.socialwork.unimelb.edu.au/</a> ( <a href="http://www.socialwork.unimelb.edu.au/">http://www.socialwork.unimelb.edu.au/</a> )									
<b>Subject Overview:</b>	This fieldwork subject requires students to attend university and agency-based field preparation seminars, and complete the first 35 days of the first agency-based field placement required within the MSW course. The goal of this placement is to develop foundation level social work practice and intervention skills and demonstrate beginning competence in the key areas of learning. The placement occurs as an intensive learning experience, outside of the coursework timetable.									
<b>Objectives:</b>	The goal of this placement is to develop foundation level practice and intervention skills and demonstrate beginning competence in the key areas of learning. Students should also: <ul style="list-style-type: none"> <li># Develop and demonstrate competence in written and oral communication skills including the ability to work collaboratively with peers.</li> <li># Reflect their knowledge of diversity and its impact of individuals and their community.</li> </ul>									

	<ul style="list-style-type: none"> <li># Develop understanding of the impact of culture, gender and class on client systems and how social policies influence this locally and globally.</li> <li># Demonstrated knowledge of the mechanisms of social justice and marginalisation in the community.</li> <li># Ability to understand the way in which practice research underpins and informs practice.</li> </ul>
<b>Assessment:</b>	1. A hurdle requirement of 100% attendance at:1 day of university and agency-based preparation seminars; and35 days of field placement (inclusive of 2 x 3hr university-based integration seminars) 2. A 3,000 word practice portfolio and report assessed on a pass/fail basis. The portfolio is developed throughout the duration of the placement, and is due at the end of semester.
<b>Prescribed Texts:</b>	Cleak, H., & Wilson, J. (2007). Making the most of field placement (2nd ed). Southbank: Thomson Learning.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who complete this subject should be able to:</p> <ul style="list-style-type: none"> <li># critically analyse texts and practices;</li> <li># understand recent developments in social work contexts of practice;</li> <li># link theory to practice;</li> <li># competently communicate in ways relevant to both academic and practice contexts;</li> <li># undertake independent research</li> </ul>