

PSYT90045 Service Delivery & Optimising Treatment

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: 24 contact hours. Total Time Commitment: Not available
Prerequisites:	Nil.
Corequisites:	.
Recommended Background Knowledge:	.
Non Allowed Subjects:	.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website : 4 http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Anna Sidis, Mr Steve Halperin
Contact:	Ms Nazan Yuksel, nyuksel@unimelb.edu.au
Subject Overview:	Course content includes: # Inpatient management of acute serious mental illness; # Home-based crisis-management in acute-phase treatment; # Foundations of case management; # Secondary and tertiary prevention in case management; # Optimal management of services for young people with serious mental illness; # An introduction to information technology for clinicians; and # Research methodologies in young people and the onset of serious mental illness.
Objectives:	.
Assessment:	100% : One written assignment (3000 words max).
Prescribed Texts:	.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	By the end of this subject students should be able to: # Apply an understanding of the preventive model to the delivery of services through inpatient and community-based settings; # Identify optimal administrative and management approaches in the delivery of services to young people; # Outline major considerations of designing, implementing and evaluating research projects into serious mental illness in young people.

Related Course(s):

Graduate Diploma in Mental Health Sciences(Young People's Mental Health)