

PSYT90037 Mental Illness in Young People

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: 24 teaching hours. Total Time Commitment: Not available
Prerequisites:	Nil.
Corequisites:	.
Recommended Background Knowledge:	.
Non Allowed Subjects:	.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website : 4 http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Anna Sidis, Mr Steve Halperin
Contact:	Ms Nazan Yuksel, nyuksel@unimelb.edu.au
Subject Overview:	The subject covers: <ul style="list-style-type: none"> # young people and general health issues; # epidemiology of mental illness in young people; # outline of clinical disorders during late adolescence and early adulthood; # mental illness and comorbidity in young people; # psychopathology and the developmental trajectory; and # psychopathology, culture and young people.
Objectives:	.
Assessment:	10% : 15-minute audio or video-taped presentation; 45% : Two case studies (1500 words max); 45% : One written assignment (3000 words max).
Prescribed Texts:	.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	By the end of this subject students should be able to: <ul style="list-style-type: none"> # Recognise the range of psychopathology in young people; # Describe the range of clinical disorders which develop during late adolescence and early adulthood; # Discuss the epidemiology of serious mental illness in young people; # Develop a basic understanding of the relationship between developmental processes during late adolescence and the emergence of psychopathology; and # Delineate a biopsychosocial framework for understanding the onset and course of mental illness in young people.

Related Course(s):	Graduate Diploma in Mental Health Sciences(Young People's Mental Health)