

## PSYT90036 Theories of Adolescent Development

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance.
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	Nil.
<b>Corequisites:</b>	.
<b>Recommended Background Knowledge:</b>	.
<b>Non Allowed Subjects:</b>	.
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website : 4 <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Anna Sidis, Mr Steve Halperin
<b>Contact:</b>	Ms Nazan Yuksel, <a href="mailto:nyuksel@unimelb.edu.au">nyuksel@unimelb.edu.au</a>
<b>Subject Overview:</b>	The subject covers: <ul style="list-style-type: none"> <li># Vulnerability to serious mental illness;</li> <li># Understanding the transition from vulnerability to prodrome and the onset of serious mental illness in young people;</li> <li># Models of primary and secondary prevention as applied to serious mental illness in young people;</li> <li># Community development strategies to enhance "case finding"; and</li> <li># Opportunities and strategies for prevention of secondary morbidity.</li> </ul>
<b>Objectives:</b>	.
<b>Assessment:</b>	100% : One written assignment (3000 words max).
<b>Prescribed Texts:</b>	.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	By the end of this subject students should be able to: <ul style="list-style-type: none"> <li># Outline models of health promotion;</li> <li># Discuss the evidence and rationale for early detection and intervention in the treatment of serious mental illness in young people;</li> <li># Design community focussed strategies for primary and secondary prevention of serious mental illness in young people; and</li> <li># Design psychosocial treatment strategies in the prevention of secondary morbidity.</li> </ul>
<b>Related Course(s):</b>	Graduate Diploma in Mental Health Sciences(Young People's Mental Health)