

## PSYC90033 Neuropsychological Rehabilitation

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks. Estimated Total Time Commitment: 54 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	PSYC00032 Adult Neuropsychological Disorders
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Completion of psychology studies to fourth-year (Honours) level.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof David Andrewes
<b>Contact:</b>	Associate Professor David Andrewes
<b>Subject Overview:</b>	Coverage of the rapidly expanding field of neuropsychological rehabilitation is provided in this component. The curriculum covers topics such as the nature of recovery following brain injury from both the neurophysiological and psycho-social viewpoint. The treatment of various disorders, such as memory, executive dysfunction and emotional dysfunction. A survey of management techniques of behavioural disorders. During the year students may be required to make observation of patients' recovery and /or undertake therapeutic intervention.
<b>Objectives:</b>	Students will gain an appreciation of the complex issues surrounding the interactions between clinicians and individuals with brain damage, promoting an understanding of potential for recovery and meaningful activity in disabled individuals. Students will also develop an evidence-based approach to existing and newly proposed therapeutic approaches to the remediation of impairment.
<b>Assessment:</b>	An end-of-semester essay of 2000 words (90% of assessment) and an in-class exercise (10% of assessment). Satisfactory class participation is also required.
<b>Prescribed Texts:</b>	None. A series of readings will be provided.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Written, oral and interpersonal communication skills Analytical, information integration and synthesizing skills
<b>Notes:</b>	This subject is offered every second year, alternating with PSYC 00042
<b>Related Course(s):</b>	Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy