

PSYC90032 Adult Neuropsychological Disorders

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks. Estimated Total Time Commitment: 54 hours Total Time Commitment: Not available
Prerequisites:	PSYC00029 Graduate Research Methods PSYC00030 Psychological Assessment across the Lifespan PSYC00031 Introduction to Psychopathology
Corequisites:	None
Recommended Background Knowledge:	Completion of psychology studies to fourth-year (Honours) level.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Michael Saling
Contact:	Associate Professor Michael Saling
Subject Overview:	This component covers the major neuropsychological disorders that might be encountered in typical professional settings. These include conditions such as: dementia and its subtypes; head trauma; epilepsy; alcohol-related brain damage; cerebrovascular disorders; pseudoneurological syndromes; and neuropsychiatric disorders. Other topics covered might include a discussion of focal and diffuse neuropsychological impairment and location-related disorders such as the aphasia, apraxia, and agnosia.
Objectives:	Students will gain a professional-level understanding of the major neuropsychological disorders. This will enable them to appreciate cases that are commonly encountered in most placement settings. Students will acquire the ability to evaluate the extent and significance of brain morbidity, gaining an appreciation of the impact of neuropsychological disorders on the individual and community, and the important consultative role of the neuropsychological professional.
Assessment:	An end-of-semester written examination of 2 hours (75% of assessment). A mid-semester review of related neuroanatomical concepts of 500 words (25% of assessment)
Prescribed Texts:	None. A series of readings will be provided.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Written and interpersonal communication skills Analytical, information integration and synthesizing skills.

Related Course(s):	Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy
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