

## PSYC90030 Neuropsych Assessment Over the Lifespan

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 1.5 hours of lectures/seminars per week for a 12-week semester. Estimated Total Time Commitment: 72 hours, of which 10-15 hours will involve out-of-class assessment exercises. Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Completion of psychology studies to fourth-year (Honours) level.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Prof Michael Saling
<b>Contact:</b>	Associate Professor Michael Saling Dr Lis Northam
<b>Subject Overview:</b>	This unit introduces professional coursework students who are studying a clinical or clinical neuropsychological discipline to the principles and practice of neuropsychological assessment, covering childhood, adulthood, and old age adulthood. The main aim is to contextualise the practice of neuropsychological assessment within the substantive knowledge base and theoretical orientation of lifespan development, and the disorders which affect it. For the purposes of this unit, neuropsychological assessment is defined as all aspects of the clinical encounter which lead to case formulation and diagnosis. Assessment techniques covered include formal tests of intellectual abilities, attention, and memory in children and adults, as well as special approaches to the problems of aging, including dementia and capacity.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># To provide an overview of the principal criteria in terms of which practising psychologists evaluate the quality of psychological data, as they relate to the clinical assessment of individuals;</li> <li># To develop an understanding of the essential issues in psychological test theory, as they apply to assessment problems across the lifespan;</li> <li># To provide familiarity with a variety of assessment techniques applicable to the clinical problems of childhood, adulthood and older age adulthood; and</li> <li># To develop an understanding of formulation and diagnosis appropriate to clinical neuropsychological problems across the lifespan.</li> </ul>
<b>Assessment:</b>	A written report of 1000 words (25% of assessment), to be submitted mid-semester. An end-of-semester two-hour written examination (75% of assessment).
<b>Prescribed Texts:</b>	None. A series of readings will be provided.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Written, oral and interpersonal communication skills Analytic, information integration and synthesizing skills.
<b>Related Course(s):</b>	Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy Master of Psychology (Clinical Child) Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy