

## PSYC90029 Graduate Research Methods

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 1.5 hours of lectures/seminars per week for a 12-week semester. Estimated Total Time Commitment: 54 hours. Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Completion of psychology studies to fourth-year (Honours) level.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Garry Robins, Dr Paul Dudgeon
<b>Contact:</b>	Associate Professor Garry Robins Dr Paul Dudgeon
<b>Subject Overview:</b>	This subject focuses on research skills for students undertaking professional training in psychology. Emphasis is placed on the skills and methods that will assist students in the development and completion of their research thesis. Topics may include: major design and measurement decisions; survey approaches; sampling issues; practical management of research; the development of research proposals and theses; and data analysis options.
<b>Objectives:</b>	This subject has the following objectives: <ul style="list-style-type: none"> <li># to equip students for critical assessment of research in their professional field of psychology;</li> <li># to develop an understanding of the importance of integrating theory, measurement, research design, empirical observation and inference;</li> <li># to expose students to a range of data analytic approaches;</li> <li># to give students skills and techniques for the development and presentation of their research proposals; and</li> <li># to discuss techniques for satisfactory and timely completion of a research thesis.</li> </ul>
<b>Assessment:</b>	Two written reports each of 1000 words and each 50% of the total assessment.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Written skills Analytic, information integration and synthesizing skills

<b>Related Course(s):</b>	Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy Master of Psychology (Clinical Child) Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy
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