

## PSYC90003 Research Proposal

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: As appropriate to the research project. Total Time Commitment: Regular meeting of students with individual research supervisors; 1 hour per week minimum.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Completion of undergraduate psychology studies to fourth-year (Honours) level.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Prof Yoshihisa Kashima
<b>Contact:</b>	Mr David Castle castled@unimelb.edu.au
<b>Subject Overview:</b>	The content is specific to the student's thesis topic. The subject will comprise a course of independent study conducted under academic supervision. While enrolled in this subject each student is required to develop a research proposal in consultation with their supervisor and to defend the proposal in a departmental forum (a meeting at which the student's thesis advisory committee will be present).
<b>Objectives:</b>	In this subject students will: <ul style="list-style-type: none"> <li># select a thesis topic in consultation with academic staff;</li> <li># conduct a review of the appropriate literature;</li> <li># present a written thesis proposal and defend it orally before a thesis advisory committee.</li> </ul>
<b>Assessment:</b>	Students will: Prepare a literature review of no more than 3000 words (30%) to be submitted at the end of semester; Prepare a research proposal (to be submitted mid-semester) of 2000 words in the Doctor of Psychology programme (not offered after 2006) and of 1500 words in the Master of Psychology programme (25%); Present and defend their proposal successfully at a 1-hour meeting (mid-semester) of the thesis advisory committee (25%); and Prepare an Ethics proposal following a successful defense of their research proposal (20%) (end of semester). As regards (2), the proposal should be in the form of an argument containing a brief critical review of the appropriate research literature, a set of specific research aims, and a method for achieving those aims. The thesis advisory committee comprises the supervisor and at least two other members of the academic staff and is appointed by the Postgraduate Research Coordinator. Successful defence of the proposal is the basis for continued progress in the thesis and subsequent enrolment in the thesis subject. Students must mount a successful thesis proposal presentation by the end of the year in which they are enrolled in this subject. Failure to do so by the end of December will result in a fail being registered for this subject. This subject will then have to be repeated, thereby incurring fees for the repeated enrolment.

<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Students will develop a greater critical appreciation of scholarly work and develop their own skills in formulating problems and means of addressing problems. They will develop their writing and communication skills and learn to develop and sustain written and oral argument.
<b>Related Course(s):</b>	Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy Master of Psychology (Clinical Child) Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy