

## POPH90199 Gender and Health

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 24 hrs: One 2 hour seminar per week Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	-
<b>Core Participation Requirements:</b>	-
<b>Coordinator:</b>	Dr Louise A. Keogh
<b>Contact:</b>	Key Centre for Women's Health in Society Telephone: +61 3 8344 0717 Email: <a href="mailto:enquiries-kcwhs@unimelb.edu.au">enquiries-kcwhs@unimelb.edu.au</a> OR Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: <a href="mailto:sph-gradinfo@unimelb.edu.au">sph-gradinfo@unimelb.edu.au</a>
<b>Subject Overview:</b>	This subject will introduce sex/gender as a social construct. We will take a historical perspective to explore the women's health and men's health movements. We will compare and contrast the health of men and women and critically analyse the explanations that have been offered for both the differences and similarities. Case studies will be used to illustrate the contemporary ways in which practices of health care are gendered and the consequences for health (e.g. psychiatry, HRT use, cancer, heart disease and medical consultations). We will also analyse the ways in which public health programs are gendered and the consequences for health (e.g. screening programs, tobacco cessation etc). Finally, we will analyse the health consequences of gender relations in day-to-day life (e.g. in employment, housing, family).
<b>Objectives:</b>	At the completion of this subject, students should be able to demonstrate the ability to: <ul style="list-style-type: none"> <li># Understand the social construction of sex/gender</li> <li># Use a historical perspective to understand the ways that gender and health are related</li> <li># Apply the theories of gender to health problems</li> <li># Apply the theories of gender to health promotion and public and social policy</li> </ul>
<b>Assessment:</b>	One class presentation of 20 mins (equivalent of 1000 words) during semester (20%) One essay due mid-semester, 1000 words (20%) One essay due end of semester, 3000 words (60%)
<b>Prescribed Texts:</b>	Students will have access to electronic copies of relevant readings.
<b>Recommended Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

<b>Generic Skills:</b>	Upon completion of this subject a student should have: <ul style="list-style-type: none"><li># Advanced written and oral communication skills</li><li># Advanced skills in cross-disciplinary analysis</li><li># Advanced skills in reading critically within and across a range of academic disciplines</li><li># Advanced skills in critical analysis of academic theories.</li></ul>
<b>Related Course(s):</b>	Doctor of Clinical Physiotherapy Master of Health Social Sciences Postgraduate Diploma in Health Social Sciences
<b>Related Majors/Minors/ Specialisations:</b>	Social Health Women's Health