

## POPH90191 Public Health Leadership

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: June, Parkville - Taught on campus. Block
<b>Time Commitment:</b>	Contact Hours: 30 hours over 5 days Total Time Commitment: For each contact hour an additional three to four hours is expected in reading and self-directed learning.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	None
<b>Coordinator:</b>	Prof Rob Moodie
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<b>Subject Overview:</b>	<p>This subject introduces students to the real world of public health. It provides an understanding of the world in which health/ill health is created; an understanding of how power works, how decisions are made and how resources are allocated; an understanding of the organisation you work in and lastly an understanding of yourself as a leader.</p> <p>It covers the changing social, economic, commercial, cultural and political determinants that influence health and ill health. It examines the political, bureaucratic, business, media and community power and processes at international, national, and local levels.</p> <p>In examining your/an organisation it looks at power structures, people of influence, the characteristics of good leaders and the fundamentals of leading and managing a team. Finally, it looks at the elements that are important for successful living, an integral part of successful leadership.</p> <p>Senior political, bureaucratic, business and public health leaders will be invited to present on this subject.</p>
<b>Objectives:</b>	<p>On completion of this subject, students should be able to:</p> <p>Describe the emerging determinants of ill health Analyse the health implications of power and influence Develop a strategy to put a public health issue onto the political/community agenda Define the key characteristics of successful leaders Map pathways they can follow to become</p>

	successful leaders in public health Reflect and develop a greater understanding of their own selves and mechanisms they can use to lead successful lives, not only be successful leaders
<b>Assessment:</b>	Group presentation on a specified topic due on final teaching day of the subject (20%); journal reflection exercise of 1000 words due 10 days after the subject's completion (20%); final written assignment of 3000 words due six weeks after the subject's completion (60%).
<b>Prescribed Texts:</b>	A set of readings will be available prior to the commencement of the subject.
<b>Recommended Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	By participating in this subject, students will develop the following generic skills: <ul style="list-style-type: none"> <li># Evaluation of personal values and their impact on work practice</li> <li># Synthesising material and presenting it in written form</li> <li># Critical thinking skills to analyse organisational cultures and practices</li> <li># Basic management skills in organisational planning and staff development</li> </ul>
<b>Notes:</b>	This is a Group 1 elective in the Master of Public Health
<b>Related Majors/Minors/Specialisations:</b>	International Health