

POPH90189 Global Health Research and Practice

Credit Points:	12.50									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. Block									
Time Commitment:	Contact Hours: 30 hours of contact time during the five-day block. Total Time Commitment: For each contact hour an additional three to four hours is expected in reading and self-directed learning.									
Prerequisites:	- <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90013 Statistics</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>POPH90014 Epidemiology</td> <td>March</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90013 Statistics	March	12.50	POPH90014 Epidemiology	March	12.50
Subject	Study Period Commencement:	Credit Points:								
POPH90013 Statistics	March	12.50								
POPH90014 Epidemiology	March	12.50								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	-									
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Subject Overview:	This subject provides a comprehensive overview of applied research methods in global health, with a focus on developing country settings. Students will cover topics including: identification of research questions; qualitative, quantitative and mixed method approaches to research; ethical considerations; application and dissemination of research findings; and the development of research protocols.									
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Demonstrate an understanding of the principles of qualitative, quantitative and mixed-method research, with a focus on applied research in less developed settings # Develop a skill set of key research methods and approaches # Recognise the limitations as well as appropriate applications of research # Select appropriate methods for research questions # Understand and incorporate general ethical research considerations # Understand the importance of the application and dissemination of research findings 									

	# Develop a mixed-method research protocol for a specified study within the context of a less developed setting
Assessment:	1. Group Presentation Task (25%) Each group will make a presentation (approx 30 mins) on the final day of the course. The presentation is an outline of the research design and rationale developed during the course. Groups will also be expected to answer questions from the class and external markers following the presentation. 2. Research Protocol (75%) The 3000-4000 word research protocol, on the topics selected in small groups, comprises 75% of the assessment for this subject due mid-April
Prescribed Texts:	A set of readings will be available prior to the commencement of the subject.
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	By participating in this subject, students will develop the following generic skills: <ul style="list-style-type: none"> # Working in small groups # Synthesising material and presenting it in oral and written form # Critical thinking skills to determine appropriate research approaches and overcome research challenges, including working across national boundaries
Notes:	SUBJECT QUOTA: 35
Related Course(s):	Master of Development Studies (Gender & Development) Master of Development Studies(CWT)
Related Majors/Minors/Specialisations:	International Health