

## POPH90159 Youth Health Intervention

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| <b>Credit Points:</b>                    | 12.50   |
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)   |
| <b>Dates &amp; Locations:</b>            | 2010, Parkville<br>This subject commences in the following study period/s:<br>Semester 2, Parkville - Taught on campus.<br>Parkville campus   |
| <b>Time Commitment:</b>                  | Contact Hours: 24 contact hours Total Time Commitment: 125 hours self directed learning in the workplace and the wider community  |
| <b>Prerequisites:</b>                    | None  |
| <b>Corequisites:</b>                     | None  |
| <b>Recommended Background Knowledge:</b> | None  |
| <b>Non Allowed Subjects:</b>             | None  |
| <b>Core Participation Requirements:</b>  | Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.   |
| <b>Coordinator:</b>                      | Ms Andrea Krelle  |
| <b>Contact:</b>                          | Education Student Centre  |
| <b>Subject Overview:</b>                 | The aim of this subject is to enable students to develop a strategic, innovative proposal in response to a youth health issue. This proposal may address organisational change, program development, youth participation, practice change and/or policy formation, and should demonstrate the application of the evidence-base in making the case for an innovative, cross-sectoral initiative within a particular work setting or organisation. The analysis should utilise the research skills developed in Research and Evaluation in Communities.   |
| <b>Objectives:</b>                       | Not available   |
| <b>Assessment:</b>                       | One 2,000 word assignment due mid-semester worth 40% and one 3,000 word assignment due at the end of semester worth 60%   |
| <b>Prescribed Texts:</b>                 | None  |
| <b>Breadth Options:</b>                  | This subject is not available as a breadth subject.   |
| <b>Fees Information:</b>                 | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>                   | <p>On completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li># Collaborate effectively with partners from other agencies and/or sectors to undertake this and other projects to enhance the wellbeing of young people;</li> <li># Develop, implement and evaluate cross-sectoral initiatives within communities; and</li> <li># Demonstrate highly developed written communication skills.</li> </ul> <p>On completion of this subject students will be able to:</p> <ul style="list-style-type: none"> <li># Design a strategic proposal for a cross-sectoral intervention targeting a specific youth health issue;</li> <li># Identify the stakeholders, partners, agencies and other relevant parties in a cross sectoral collaboration;</li> <li># Identify the barriers that challenge cross-sectoral approaches, including historical, cultural, legal, professional and practice issues.</li> </ul> |
| <b>Related Course(s):</b>                | Master of Youth Health and Education Management   |