

POPH90088 Disability in Developing Countries

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: September, Parkville - Taught on campus. Block
Time Commitment:	Contact Hours: A minimum of 24 hours class contact taught in a block over 5 days Total Time Commitment: In addition, students are expected to spend an additional 2-3 hours of study for each hour of contact.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	-
Coordinator:	Mrs Beth Sprunt
Contact:	Nossal Institute for Global Health The University of Melbourne Alan Gilbert Building Level 4, 161 Barry Street Carlton VIC 3010 Tel: +61 3 8344 0914 Fax: +61 3 8344 9130 Email: jycl@unimelb.edu.au OR Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au
Subject Overview:	This subject is an introduction to the issues and paradigms which influence and shape development responses to disability in low-income settings. Using examples of disability-inclusive development practices from around the world, students will gain an understanding of how the rights-based approach and UN Convention on the Rights of Persons with Disabilities can be operationalised to develop, plan and implement disability specific and inclusive development interventions.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Understand the rights-based approach and the importance of participation and leadership of people with disabilities in development activities. # Understand the relationship between disability and poverty. # Understand how defining and measuring disability is shaped by skills in designing disability-specific and disability-inclusive development activities, including monitoring and evaluation frameworks. # Critique major approaches to disability in developing countries, including Community Based Rehabilitation and Inclusive Education. # Demonstrate skills in planning and implementing capacity-development activities for disability and development stakeholders, including Training-of-Trainers. # Understand the significance of the UN Convention on the Rights of Persons with Disabilities, and

	# Advocate for inclusion using international and national frameworks which can support disability-inclusive development
Assessment:	One take home examination (40%) on the last day of the subject and one 3,000-word written assignment (60%) due at the end of semester.
Prescribed Texts:	-
Recommended Texts:	A set of readings will be available prior to commencement of the subject.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	-
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	This subject is a Group 1 elective in the Master of Public Health. SUBJECT QUOTA: 35
Related Course(s):	Doctor of Clinical Physiotherapy Master of Development Studies(CWT) Master of Environment Master of Environment Postgraduate Certificate in Environment Postgraduate Diploma in Environment
Related Majors/Minors/ Specialisations:	International Health